

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky
Personal and Confidential

MATH Survey Evaluation Results for 2015 Spring

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 201 D (S2015) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

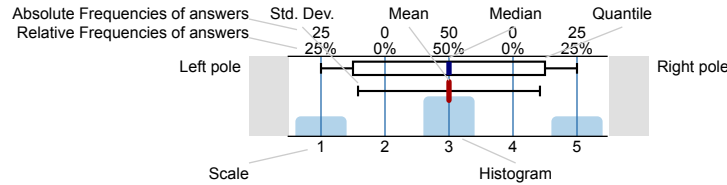
Bernard Lidicky

MATH 201 D (S2015) [Bernard Lidicky]
 (S2015MATH_201_DL994209273) Lecture Lecture3
 No. of course participants = 25
 No. of responses = 14
 Response Rate: 56%



Legend

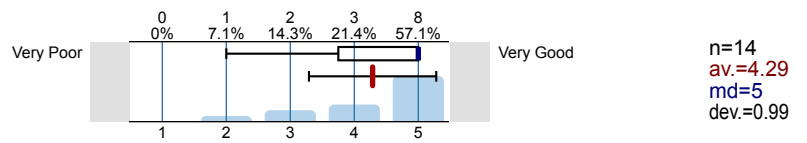
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

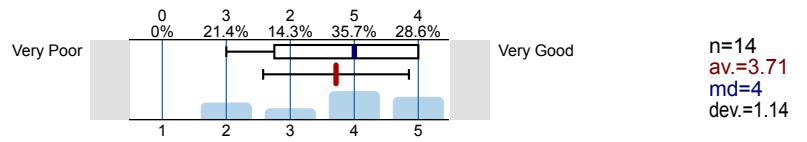
1. Overall Instructor (REQUIRED)

1.1) Overall rating of this instructor



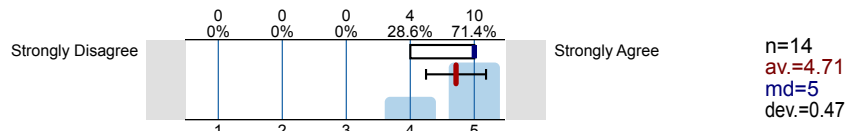
2. Overall Course (REQUIRED)

2.1) Overall rating of this course

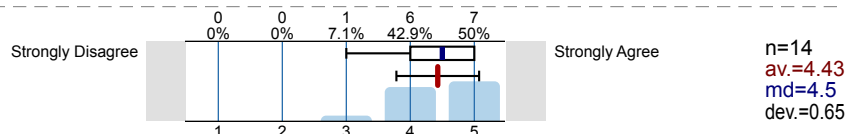


3. About Instructor

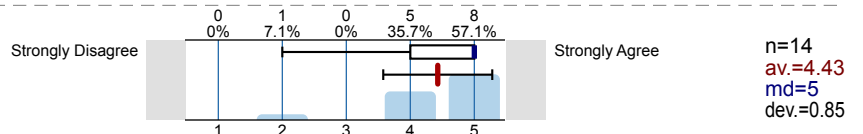
3.1) The instructor was sufficiently prepared to present and discuss the course material.



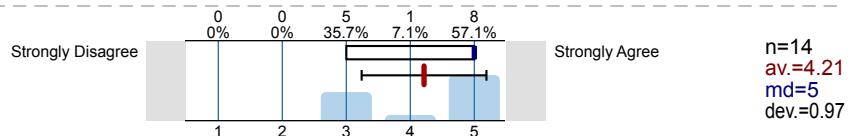
3.2) The instructor wrote clearly and used the board and/or visual equipment effectively.



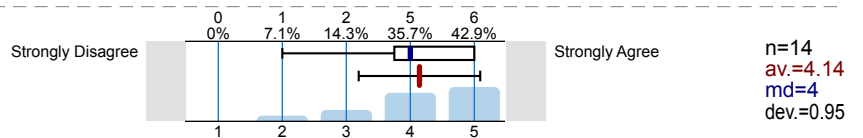
3.3) The instructor encouraged questions and responded well to them.

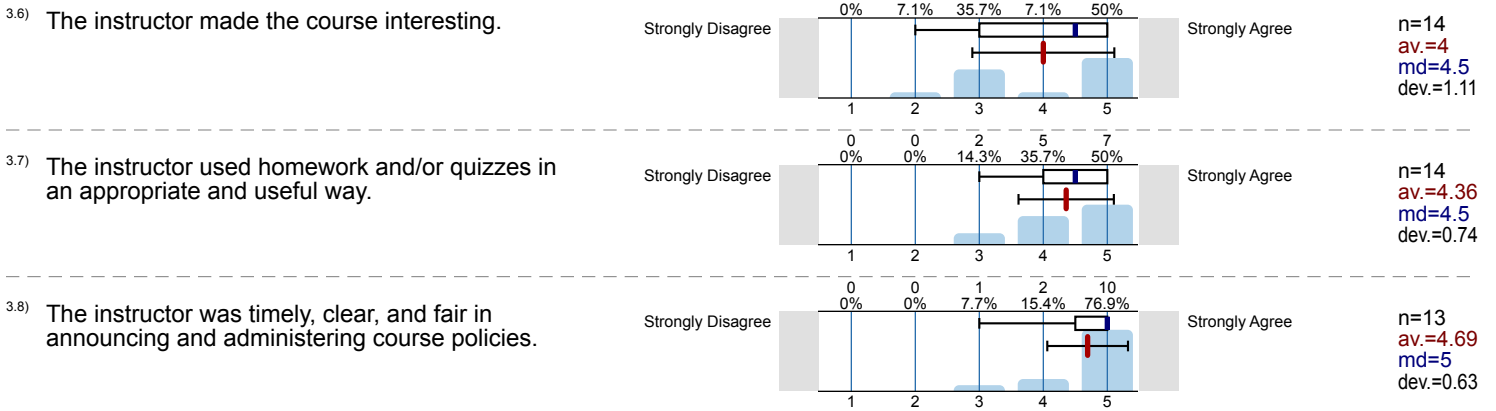


3.4) The instructor was available during office hours.

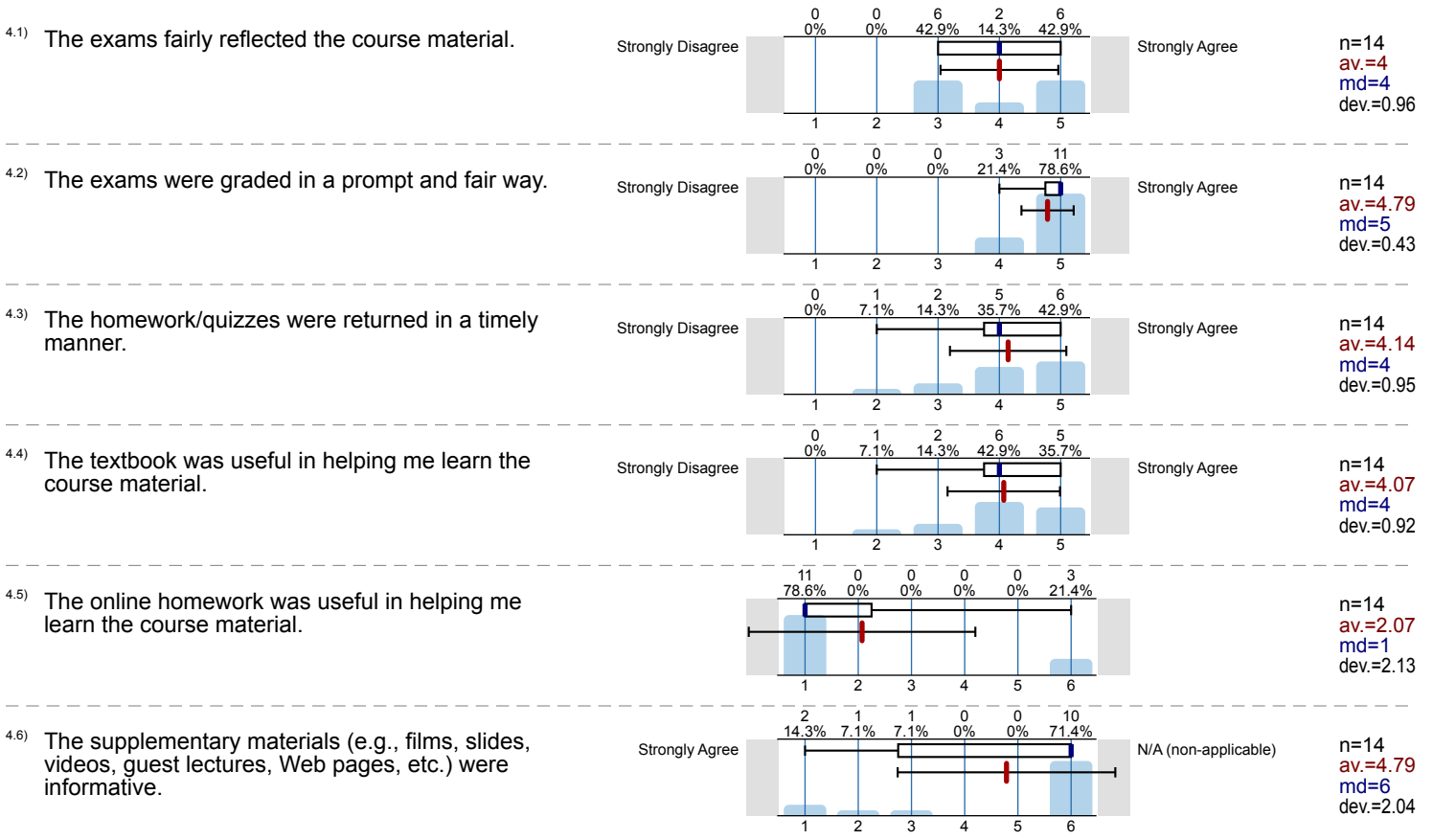


3.5) The instructor was clear and understandable.

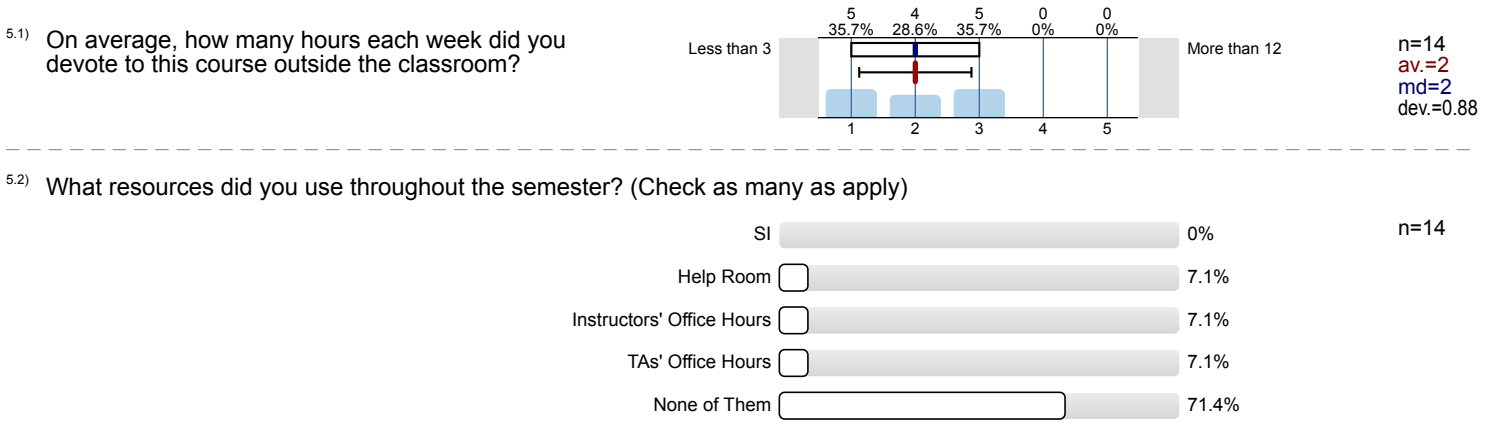




4. About Course



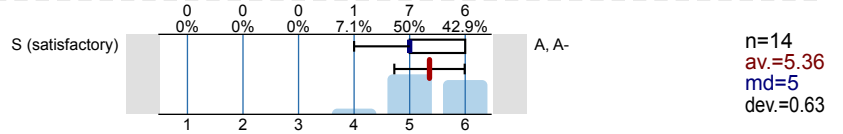
5. About You



5.3) Which ones were beneficial to you? Which ones were not? Please explain below:

- I used help from another professor.
- Nothing
- The office hours were helpful to me
- first text book is useful for me. second book is useless. It does not provide enough example.

5.4) What grade do you expect from this course?



6. Other

6.1) Additional Comments

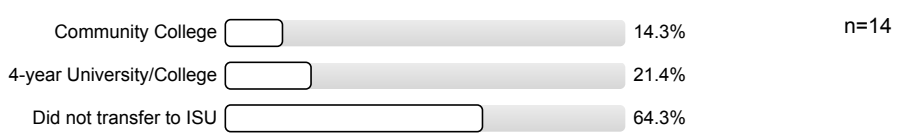
- He has to work on question wording for his exams. It always threw me off.
- I enjoyed Benard as a professor. The only suggestion I would provide for future classes is to try harder to present the information differently than the book. A lot of the time it felt that the book and his lecture coincided too much. This made me feel that I only needed to read the book and not come to class. But if I had been given insight to the information in layman's terms and was told the applicability it would have provided a different dynamic to the class and engaged me more.
- Nothing
- Teacher was very engaging and made the lectures enjoyable while still covering the content he needed to.
- The worksheets are very helpful.
- hard to understand professor pronounce.

7. Demographic (REQUIRED) - These questions are only requested for research purposes. They will not be associated with you individually and will not be disclosed to the instructor. An answer is required for both questions.

7.1) Gender

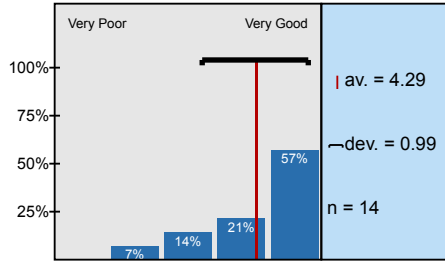


7.2) From what type of college/university did you transfer?

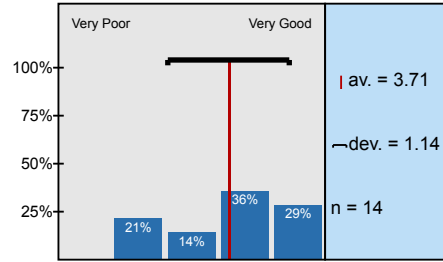


Histogram for scaled questions

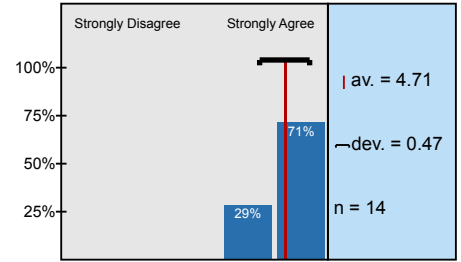
Overall rating of this instructor



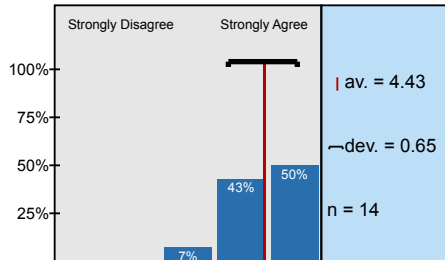
Overall rating of this course



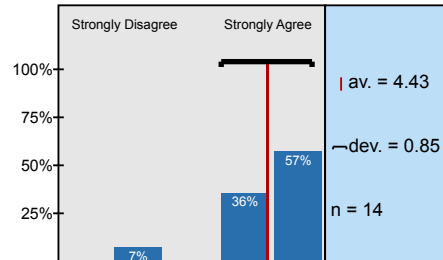
The instructor was sufficiently prepared to present and discuss the course material.



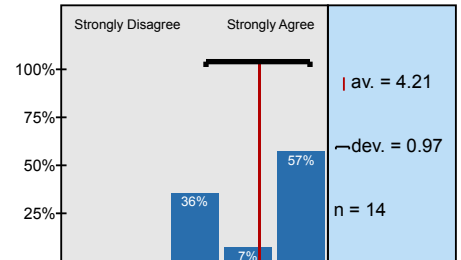
The instructor wrote clearly and used the board and/or visual equipment effectively.



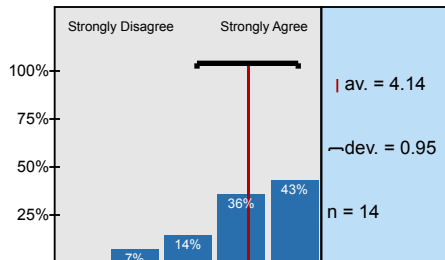
The instructor encouraged questions and responded well to them.



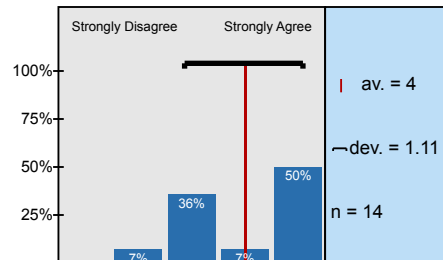
The instructor was available during office hours.



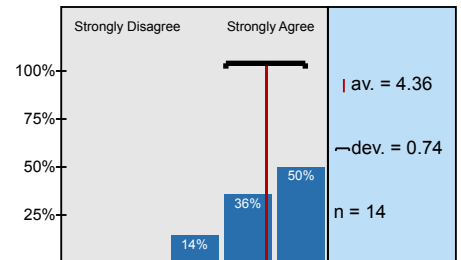
The instructor was clear and understandable.



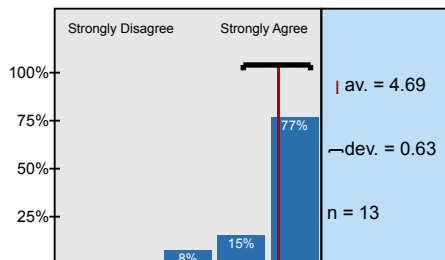
The instructor made the course interesting.



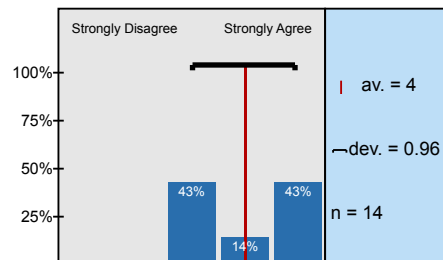
The instructor used homework and/or quizzes in an appropriate and useful way.



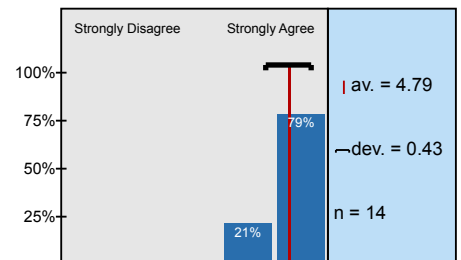
The instructor was timely, clear, and fair in announcing and administering course policies.



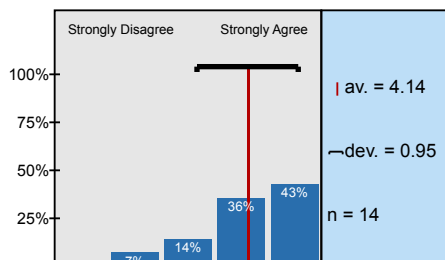
The exams fairly reflected the course material.



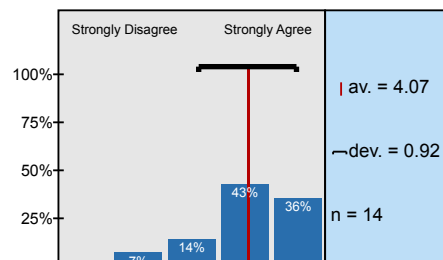
The exams were graded in a prompt and fair way.



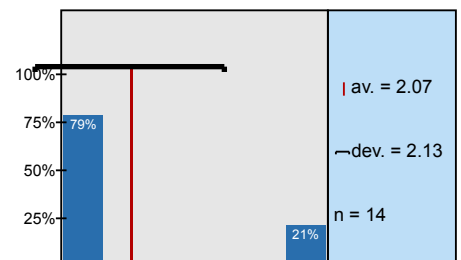
The homework/quizzes were returned in a timely manner.



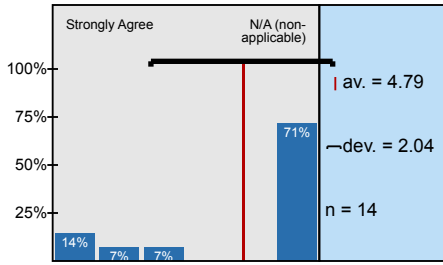
The textbook was useful in helping me learn the course material.



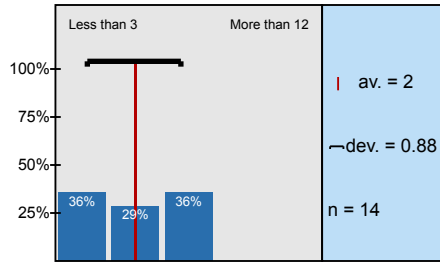
The online homework was useful in helping me learn the course material.



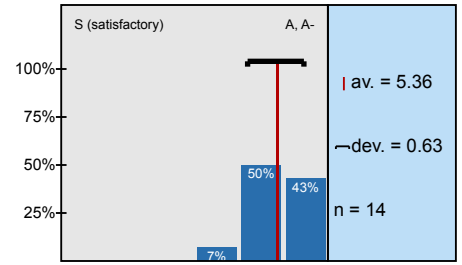
The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were



On average, how many hours each week did you devote to this course outside the classroom?



What grade do you expect from this course?



Profile

Subunit: MATH
 Name of the instructor: Bernard Lidicky
 Name of the course: MATH 201 D (S2015) [Bernard Lidicky]
 (Name of the survey)

Comparative line: S15_Math_Lecture

Values used in the profile line: Mean

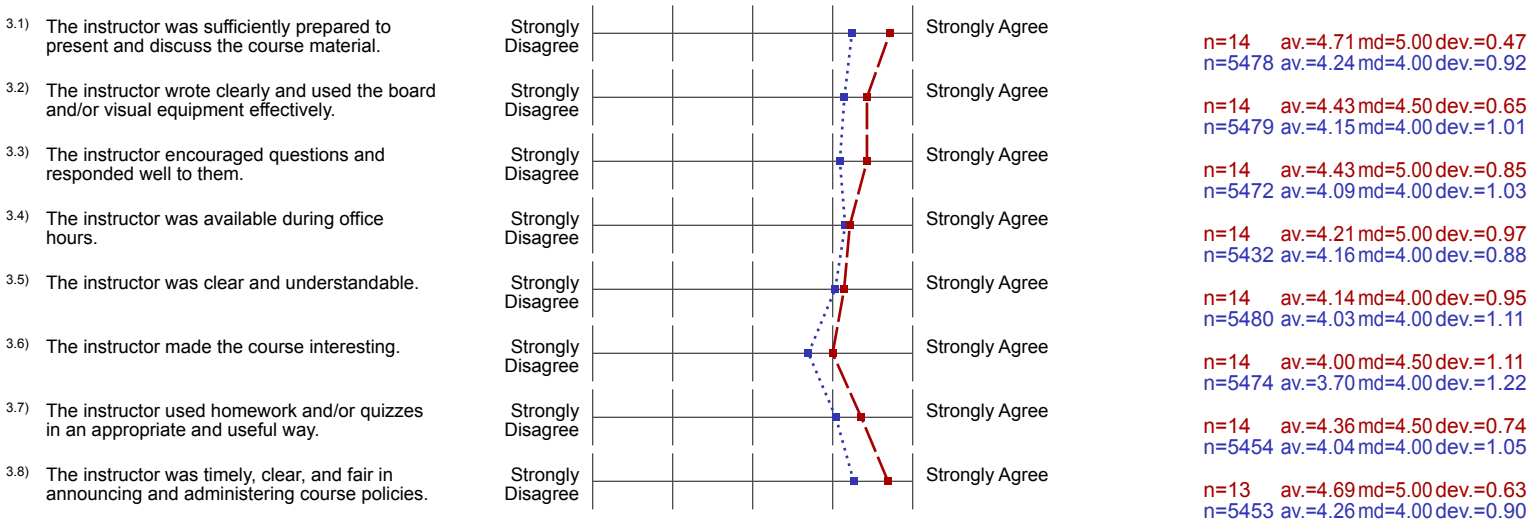
1. Overall Instructor (REQUIRED)



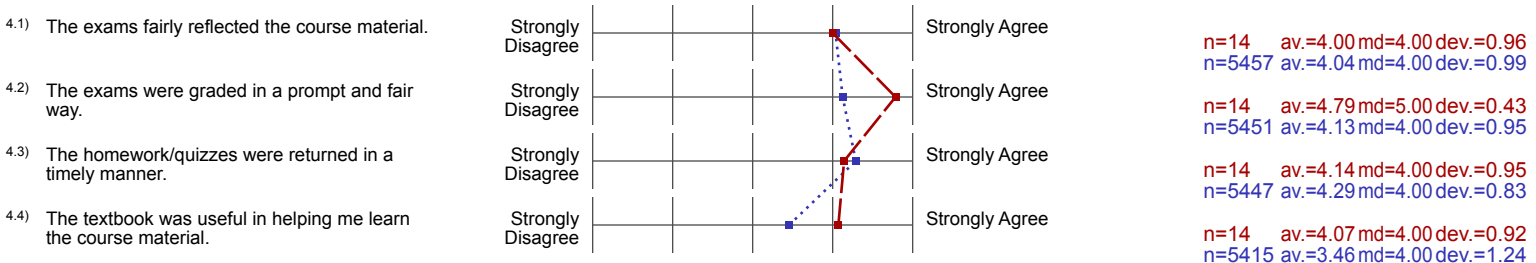
2. Overall Course (REQUIRED)



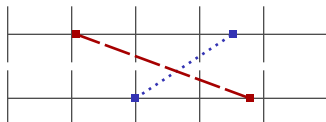
3. About Instructor



4. About Course



4.5) The online homework was useful in helping me learn the course material.



n=14 av.=2.07 md=1.00 dev.=2.13
n=5428 av.=4.52 md=5.00 dev.=1.62

4.6) The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were informative.

Strongly Agree

N/A (non-applicable)

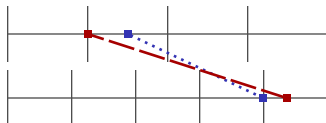
n=14 av.=4.79 md=6.00 dev.=2.04
n=5395 av.=3.00 md=2.00 dev.=1.84

5. About You

5.1) On average, how many hours each week did you devote to this course outside the classroom?

Less than 3

More than 12



n=14 av.=2.00 md=2.00 dev.=0.88
n=5429 av.=2.50 md=2.00 dev.=1.04

5.4) What grade do you expect from this course?

S (satisfactory)

A, A-

n=14 av.=5.36 md=5.00 dev.=0.63
n=5440 av.=4.99 md=5.00 dev.=0.96