

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky
Personal and Confidential

MATH Survey Evaluation Results for 2015 Fall

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 566 (F2015) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

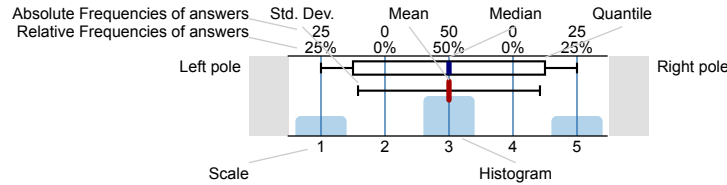
Bernard Lidicky

MATH 566 (F2015) [Bernard Lidicky]
 (F2015MATH_566__L994209273) Lecture Lecture3
 No. of course participants = 19
 No. of responses = 12
 Response Rate: 63.16%



Legend

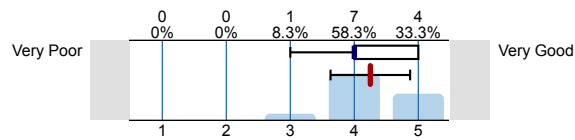
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Overall Instructor (REQUIRED)

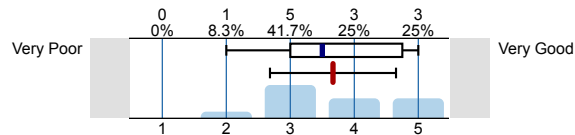
1.1) Overall rating of this instructor



n=12
 av.=4.25
 md=4
 dev.=0.62

2. Overall Course (REQUIRED)

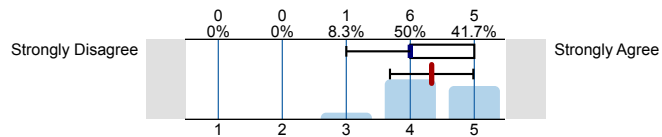
2.1) Overall rating of this course



n=12
 av.=3.67
 md=3.5
 dev.=0.98

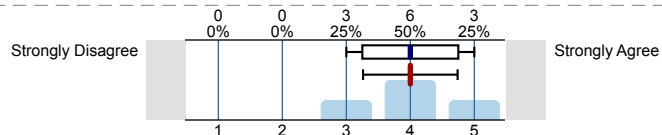
3. About Instructor

3.1) The instructor was sufficiently prepared to present and discuss the course material.



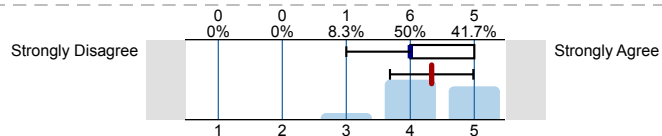
n=12
 av.=4.33
 md=4
 dev.=0.65

3.2) The instructor wrote clearly and used the board and/or visual equipment effectively.



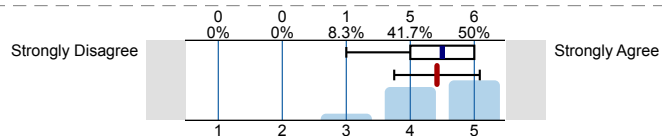
n=12
 av.=4
 md=4
 dev.=0.74

3.3) The instructor encouraged questions and responded well to them.



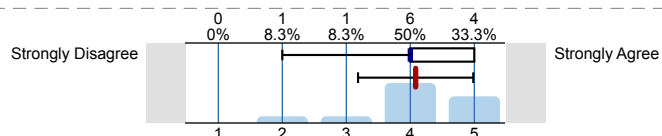
n=12
 av.=4.33
 md=4
 dev.=0.65

3.4) The instructor was available during office hours.

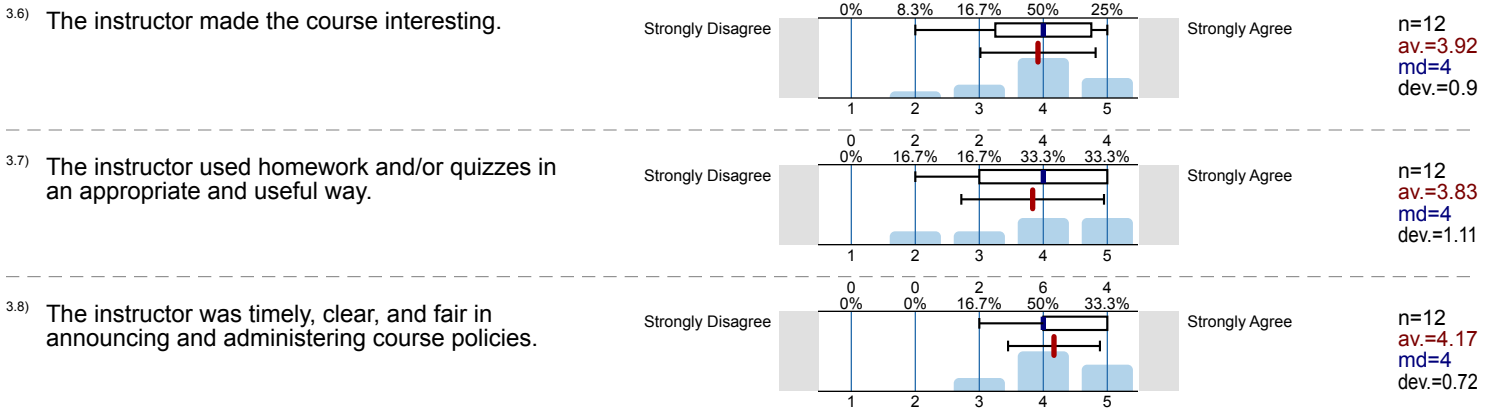


n=12
 av.=4.42
 md=4.5
 dev.=0.67

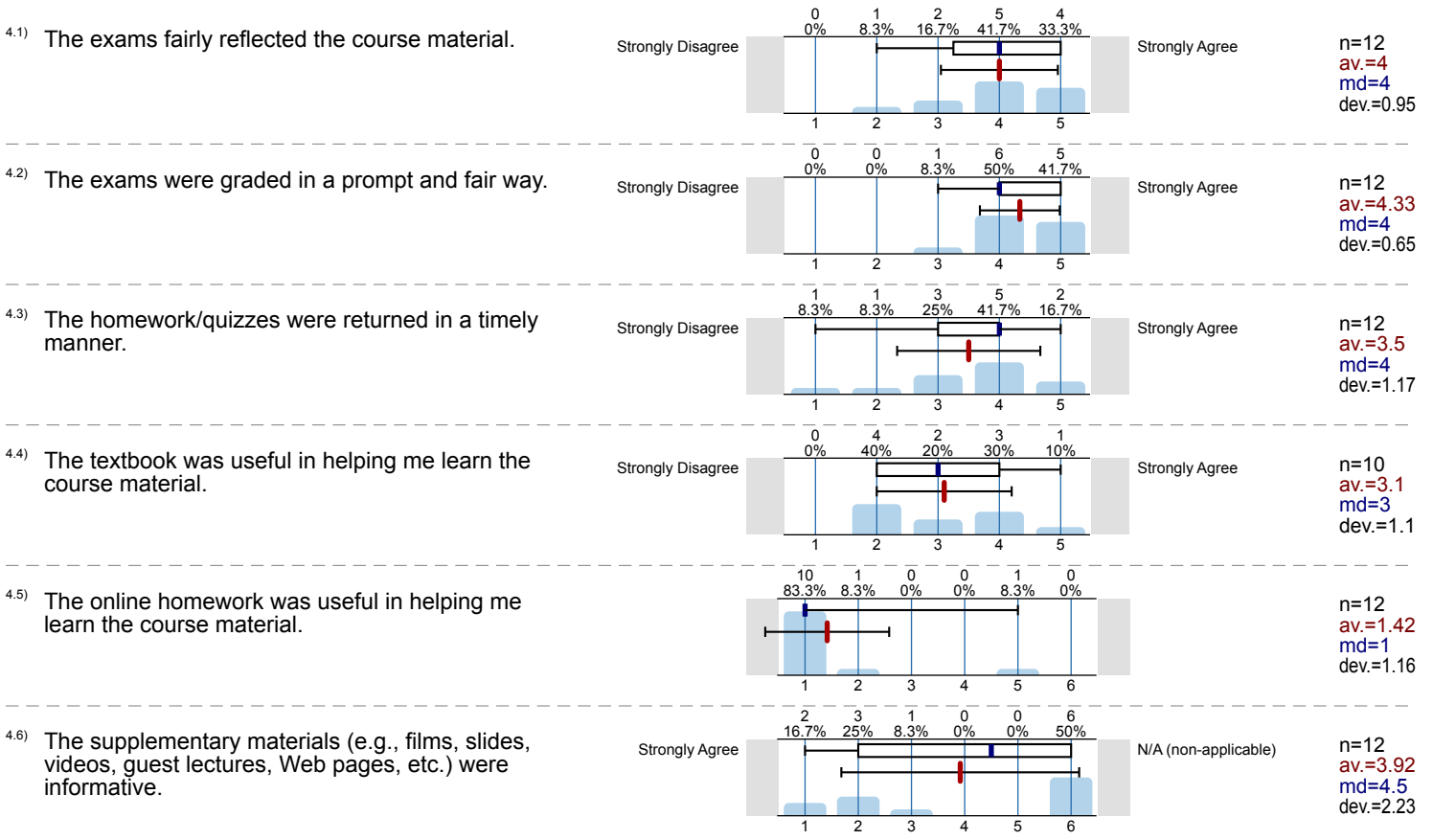
3.5) The instructor was clear and understandable.



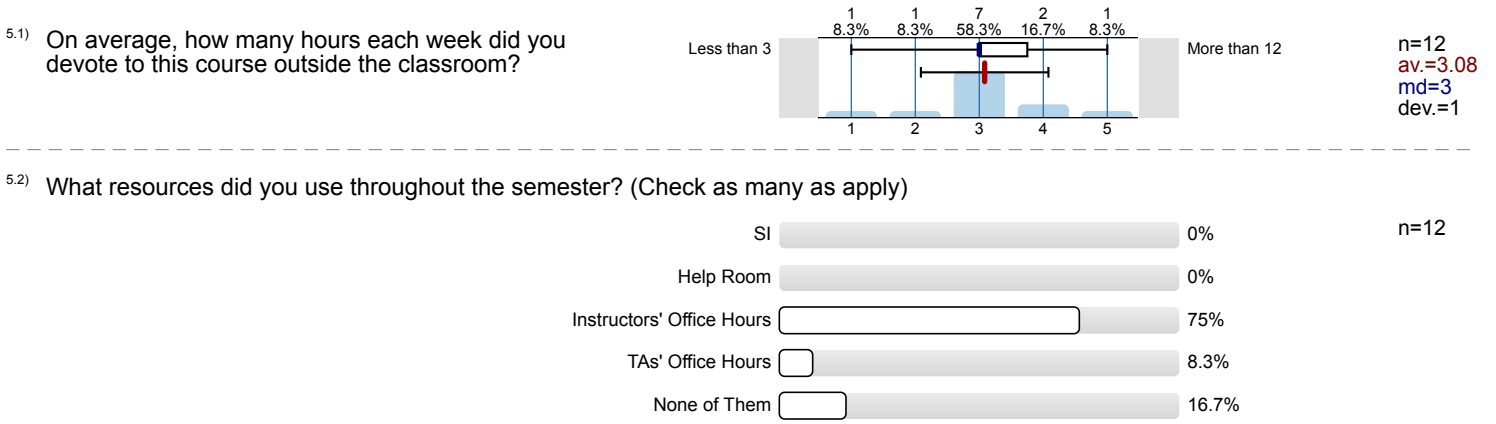
n=12
 av.=4.08
 md=4
 dev.=0.9



4. About Course



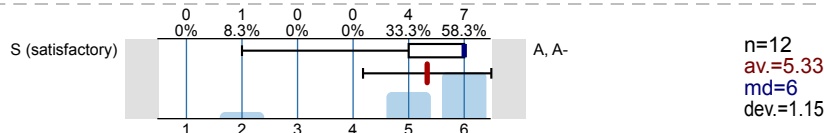
5. About You



5.3) Which ones were beneficial to you? Which ones were not? Please explain below:

- I benefitted most from talking to other students about problems.
- Instructor's office hour.
- Professor Lidicky was great during office hours. He took time outside of his scheduled office hours to assist with homework and comprehension of material.

5.4) What grade do you expect from this course?



6. Other

6.1) Additional Comments

- 1) I do not think that there was clear communication between Professor Lidicky and the grader. Our homework assignments were not returned in a timely fashion and when students asked about it in class, we were told to discuss the matter with the grader. I believe that matter should be handled by the professor.
- 2) This course was more time intensive than any of the math core courses that I have taken here at ISU. In my opinion, the weekly homework assignments were too much and I felt like most of my week was spent frantically trying to finish the assignment, making the quality of my work diminish. At times I felt like we rushed through material during class just so that we could have homework on it, rather than actually learning the material.
- 3) I also feel like we covered too much material in this class. We only touched the surface of the material, but were expected to complete difficult homework questions that required a deeper understanding. Also I do not think that we should ever be tested on material that we have not had homework on.

Overall, Professor Lidicky is a great professor and really tried to make the material interesting and fun for our class. I enjoyed that he listened to the class and adjusted his teaching to make the learning environment better. However, I probably will not take another class with Professor Lidicky.

- I really enjoyed this course. Thank you for a great semester!
- No
- Really appreciate this course. I learn many different things about the optimization and algorithm. I like these topics, and also like the way you teach us.
- The professor was friendly and approachable. However, this course is labor intensive and I would not recommend it to anyone unless he/she is specifically working in this area. Due to this course, I had little to no time to focus on any other course or my own research. It also felt rushed, and despite all of the work, I did not gain more than a surface level understanding of each topic. Although this was an optimization course, it was, ironically, not an optimal use of my time.
- There was a real disconnect with how material was presented in class and how it is written in the text. I appreciate the extra effort on behalf of the instructor to try to simplify it before we see the math, but if I don't understand something in the notes, I can hardly read the book because it is completely different.

I wish this would have been remedied, particularly for exams. On homework, we as students could talk through problems and try to bridge the gap, but exams were incredibly frustrating. I would constantly need to drop all other work for two days to work on an exam. This is not sustainable as a grad student who has other work to do, and I think the instructor in these instances asked for too much.

The in class dynamic was good, but sometimes when students would be outside of class expressing frustrations with the workload/material, the instructor would in turn get frustrated with us. Please give us the benefit of the doubt that we are actually working hard and not being lazy. Certainly everyone I spoke was frequently lost with the material.

In summary, thank you for trying so hard with this class. I personally think it needs to be scaled back to be a reasonable cognate. I learned a lot, but at the cost of being continually frantic about getting all the work done and not actually being able to think about the material.

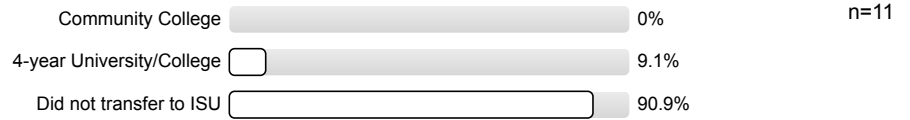
- Too much homework for a non core course. I felt that there was too much time spent trying to complete all of the required work just to get a passing grade.

7. Demographic (REQUIRED) - These questions are only requested for research purposes. They will not be associated with you individually and will not be disclosed to the instructor. An answer is required for both questions.

7.1) Gender

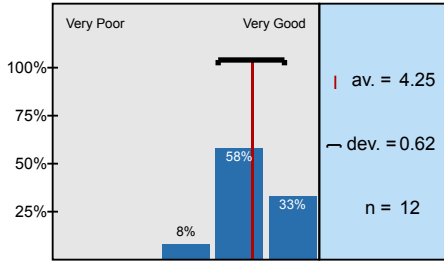


7.2) From what type of college/university did you transfer?

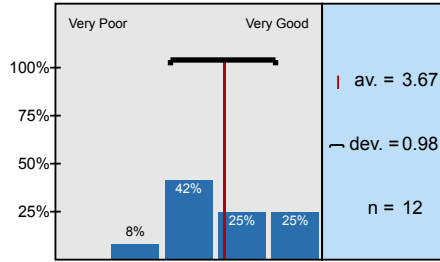


Histogram for scaled questions

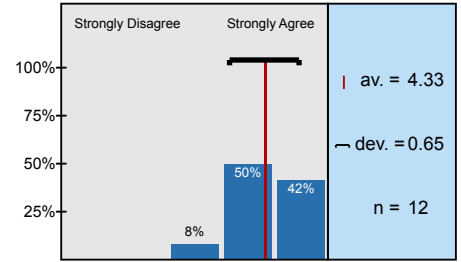
Overall rating of this instructor



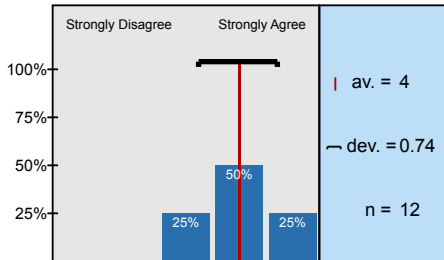
Overall rating of this course



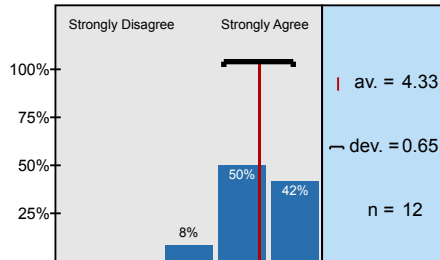
The instructor was sufficiently prepared to present and discuss the course material.



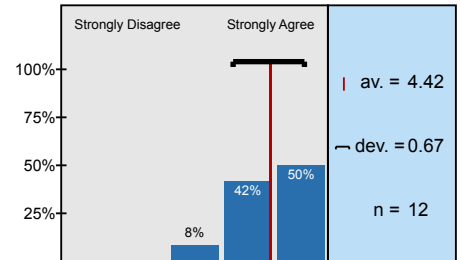
The instructor wrote clearly and used the board and/or visual equipment effectively.



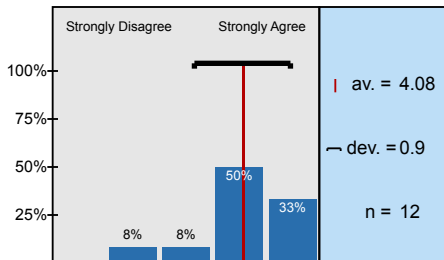
The instructor encouraged questions and responded well to them.



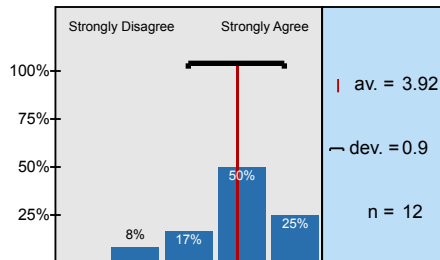
The instructor was available during office hours.



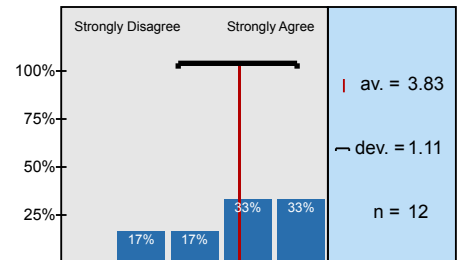
The instructor was clear and understandable.



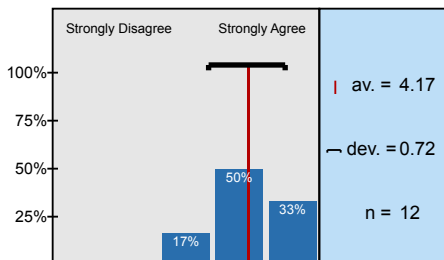
The instructor made the course interesting.



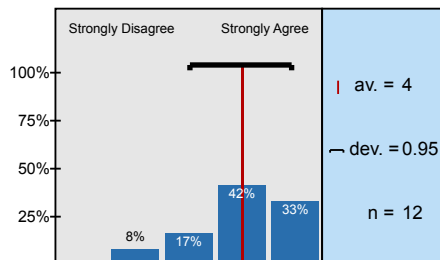
The instructor used homework and/or quizzes in an appropriate and useful way.



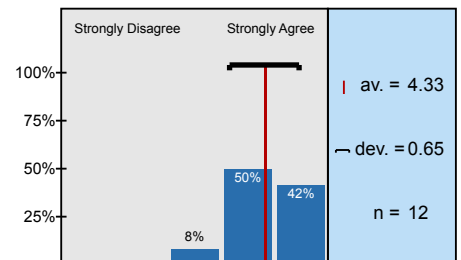
The instructor was timely, clear, and fair in announcing and administering course policies.



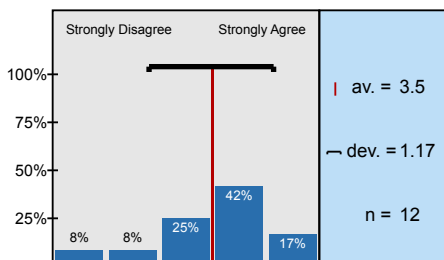
The exams fairly reflected the course material.



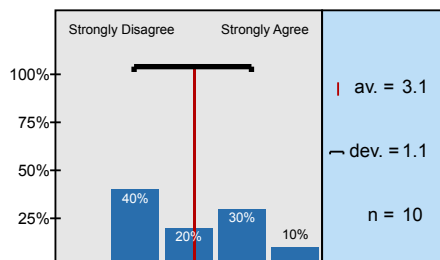
The exams were graded in a prompt and fair way.



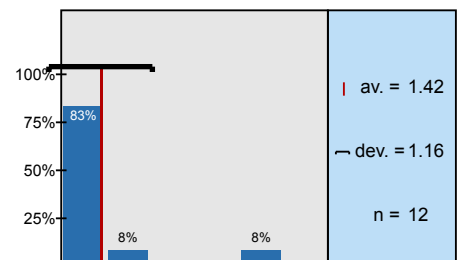
The homework/quizzes were returned in a timely manner.



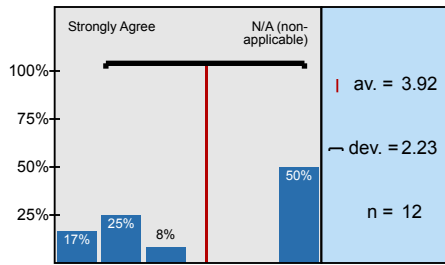
The textbook was useful in helping me learn the course material.



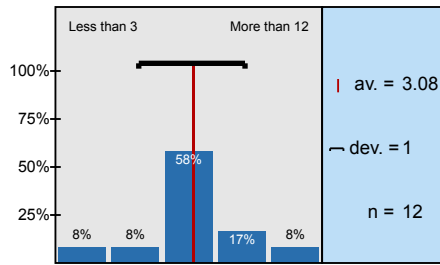
The online homework was useful in helping me learn the course material.



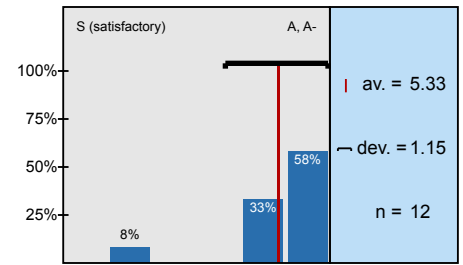
The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were



On average, how many hours each week did you devote to this course outside the classroom?



What grade do you expect from this course?



Profile

Subunit: MATH
 Name of the instructor: Bernard Lidicky
 Name of the course: MATH 566 (F2015) [Bernard Lidicky]
 (Name of the survey)

Values used in the profile line: Mean

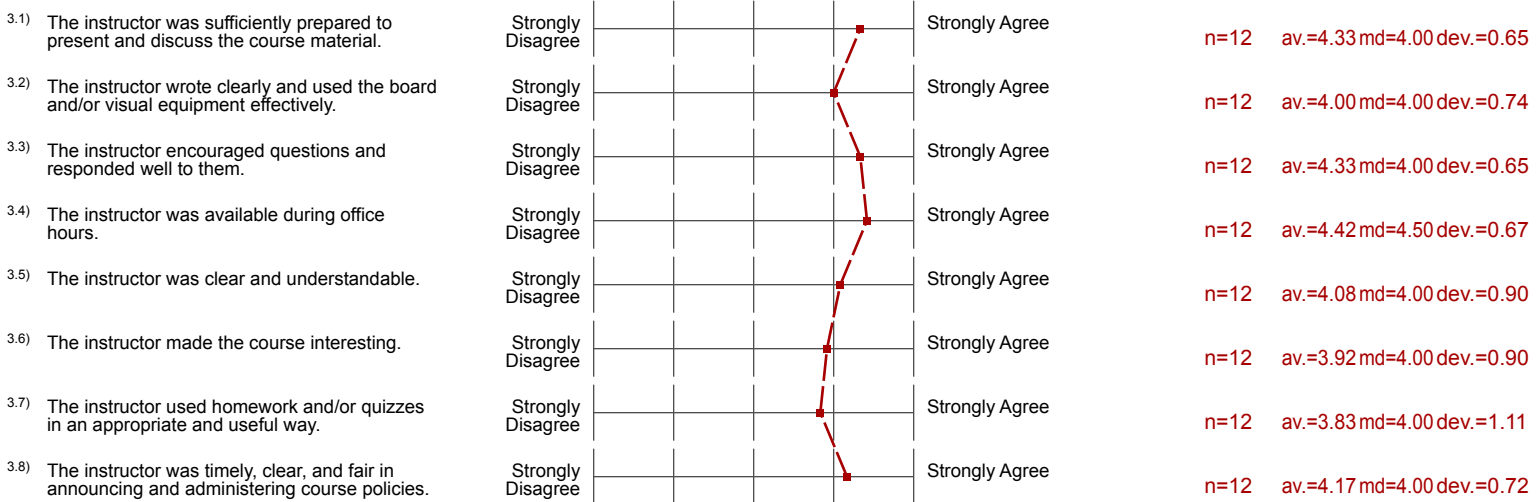
1. Overall Instructor (REQUIRED)



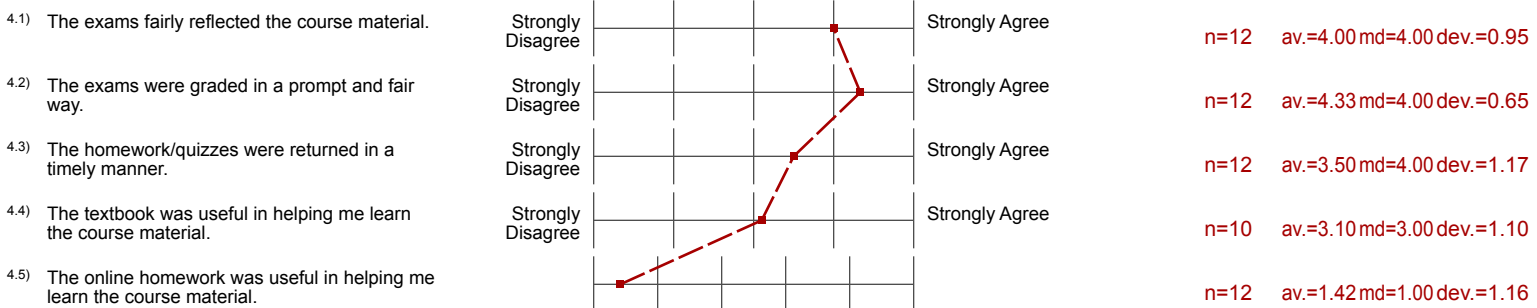
2. Overall Course (REQUIRED)



3. About Instructor



4. About Course



4.6) The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were informative.



n=12 av.=3.92 md=4.50 dev.=2.23

5. About You

5.1) On average, how many hours each week did you devote to this course outside the classroom?



n=12 av.=3.08 md=3.00 dev.=1.00

5.4) What grade do you expect from this course?



n=12 av.=5.33 md=6.00 dev.=1.15