

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky
Personal and Confidential

MATH Survey Evaluation Results for 2016 Fall

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 566 (F2016) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

Bernard Lidicky

MATH 566 (F2016) [Bernard Lidicky] (F2016MATH_566_L994209273) Lecture Lecture3

No. of course participants = 7

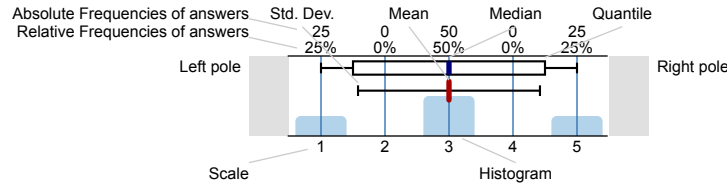
No. of responses = 5

Response Rate: 71.43%



Legend

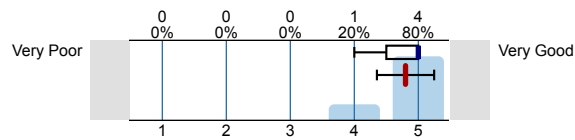
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Overall Instructor (REQUIRED)

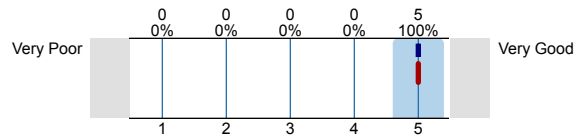
1.1) Overall rating of this instructor



n=5
 av.=4.8
 md=5
 dev.=0.45

2. Overall Course (REQUIRED)

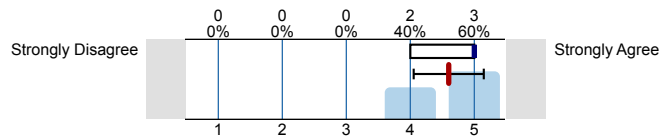
2.1) Overall rating of this course



n=5
 av.=5
 md=5
 dev.=0

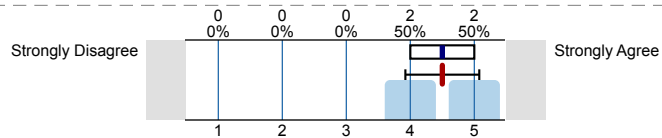
3. About Instructor

3.1) The instructor was sufficiently prepared to present and discuss the course material.



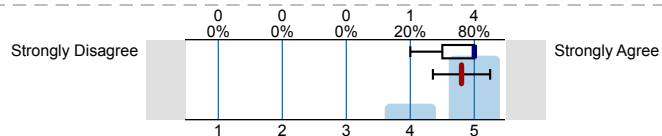
n=5
 av.=4.6
 md=5
 dev.=0.55

3.2) The instructor wrote clearly and used the board and/or visual equipment effectively.



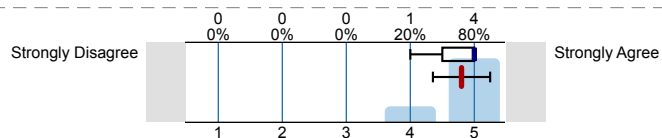
n=4
 av.=4.5
 md=4.5
 dev.=0.58

3.3) The instructor encouraged questions and responded well to them.



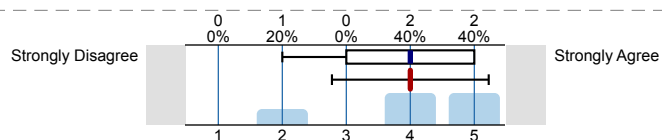
n=5
 av.=4.8
 md=5
 dev.=0.45

3.4) The instructor was available during office hours.

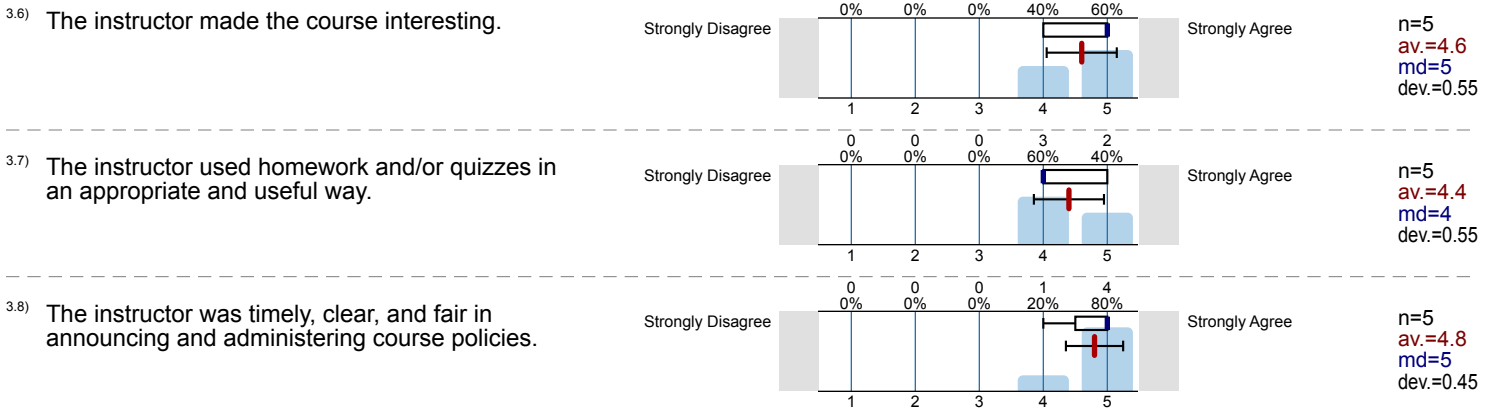


n=5
 av.=4.8
 md=5
 dev.=0.45

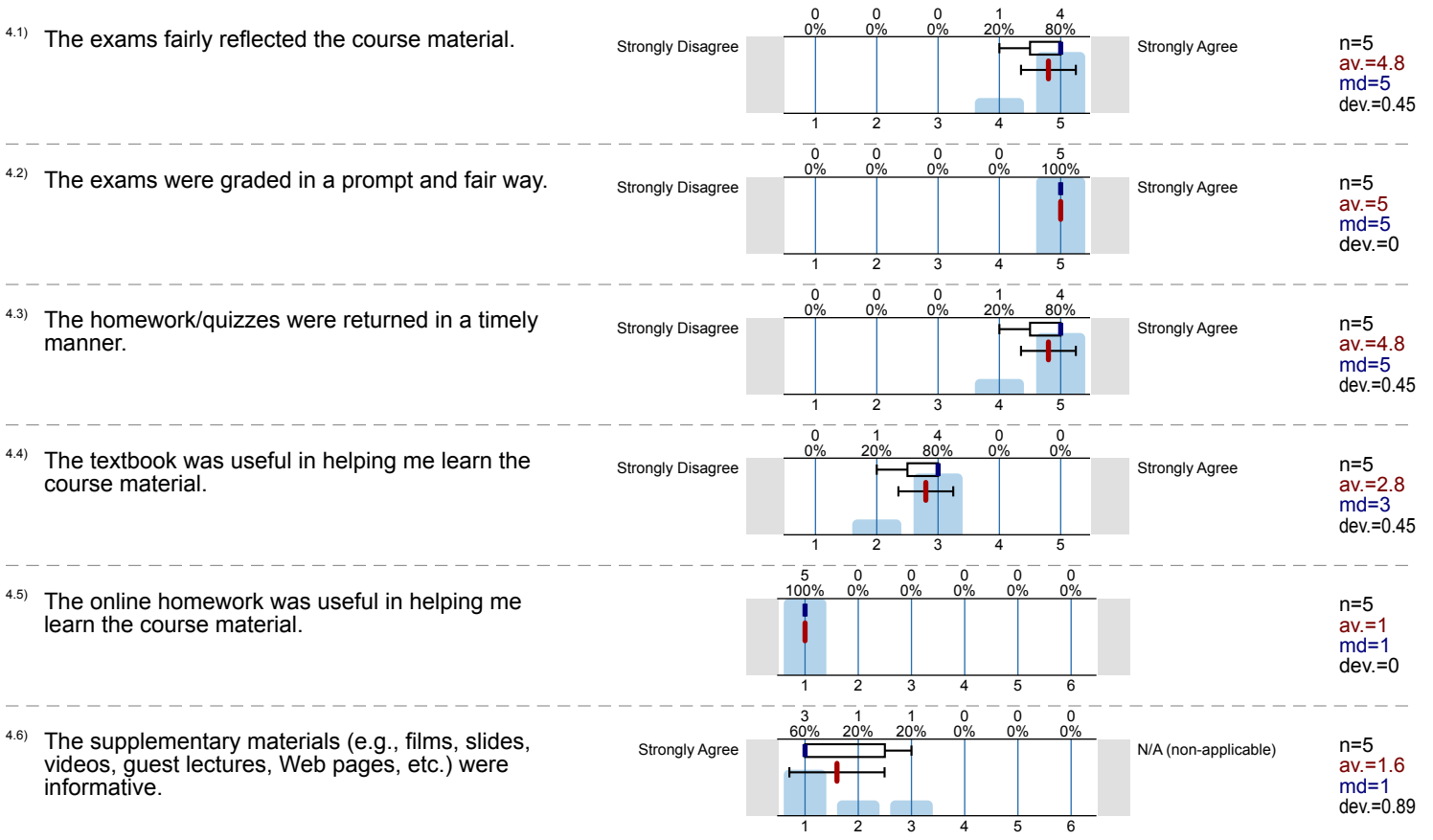
3.5) The instructor was clear and understandable.



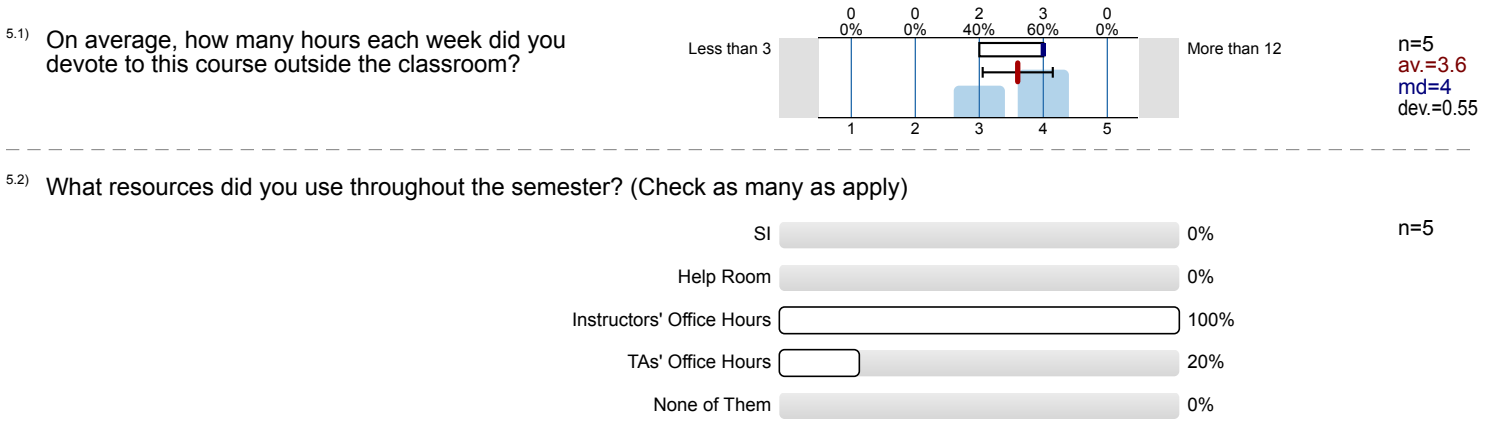
n=5
 av.=4
 md=4
 dev.=1.22



4. About Course



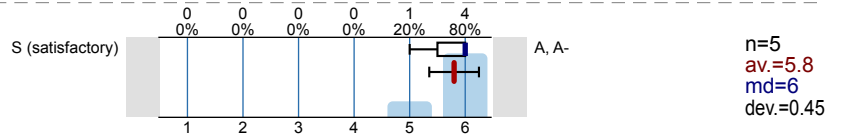
5. About You



5.3) Which ones were beneficial to you? Which ones were not? Please explain below:

- Both Bernard and Kacy were helpful during their office hours and willing to meet with me outside of office hours due to conflicts in our schedules.

5.4) What grade do you expect from this course?



6. Other

6.1) Additional Comments

- Bernard is awesome.
- I understand that this is a core course and the homework is helpful in learning the material. I personally would have liked biweekly homework that was 6-8 questions rather than weekly 3-4 question long homework. By the end of the semester I was quite bogged down by homework and I feel though the biweekly is the same amount of work I would be able to work ahead and get it done with enough time to earn a small break for myself. The concern is of course that some students will wait until the last minute and be up all night because they procrastinated their homework. It is ultimately up to you, but perhaps you can ask the students at the beginning of the semester if they would prefer biweekly or weekly homework. I really liked that the instructor asked us at the beginning of the semester when we would like our exams and worked with us to schedule them.

7. Demographic (REQUIRED) - These questions are only requested for research purposes. They will not be associated with you individually and will not be disclosed to the instructor. An answer is required for both questions.

7.1) Gender

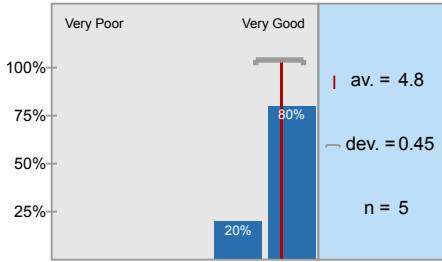


7.2) From what type of college/university did you transfer?

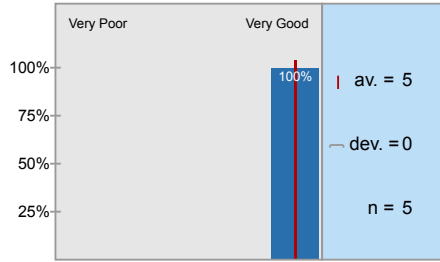


Histogram for scaled questions

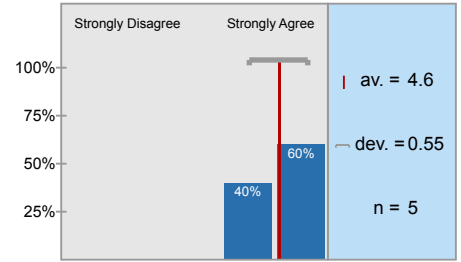
Overall rating of this instructor



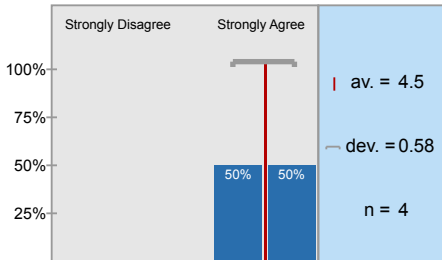
Overall rating of this course



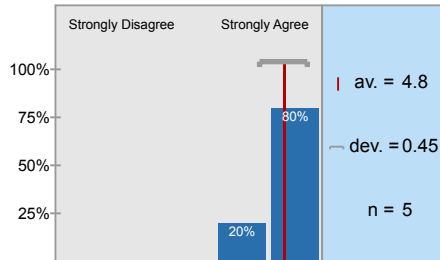
The instructor was sufficiently prepared to present and discuss the course material.



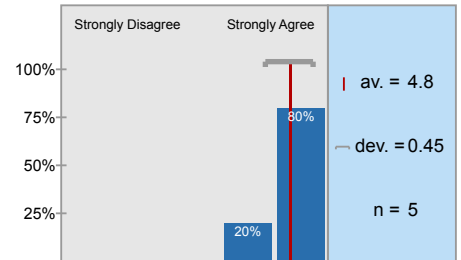
The instructor wrote clearly and used the board and/or visual equipment effectively.



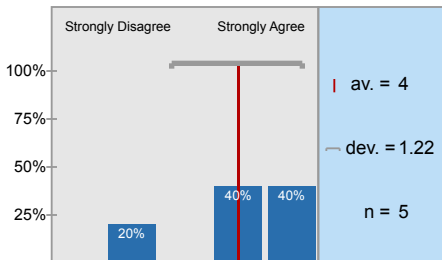
The instructor encouraged questions and responded well to them.



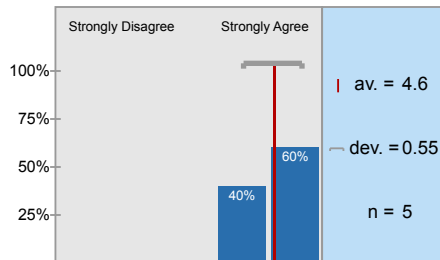
The instructor was available during office hours.



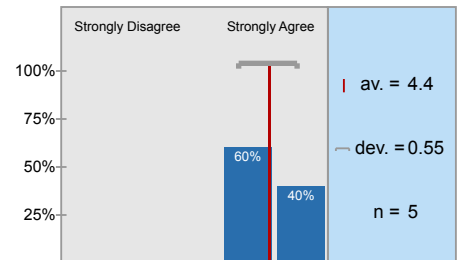
The instructor was clear and understandable.



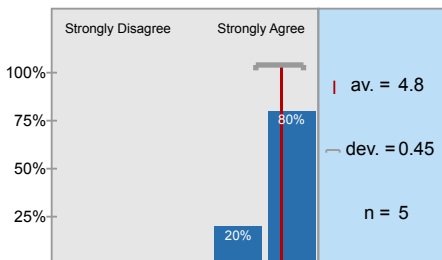
The instructor made the course interesting.



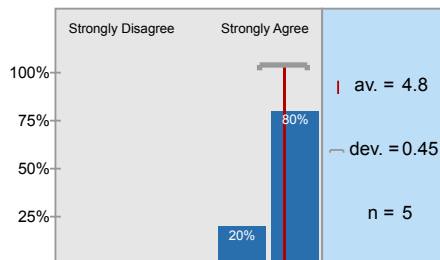
The instructor used homework and/or quizzes in an appropriate and useful way.



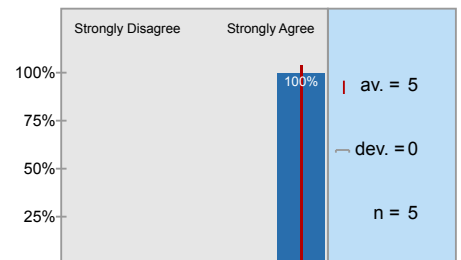
The instructor was timely, clear, and fair in announcing and administering course policies.



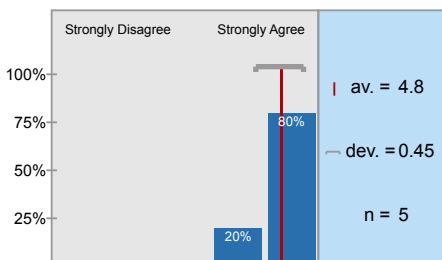
The exams fairly reflected the course material.



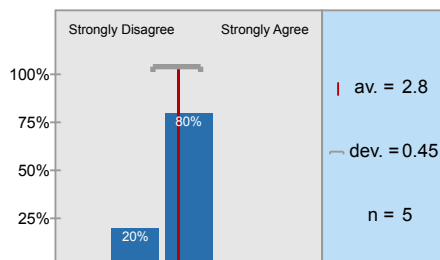
The exams were graded in a prompt and fair way.



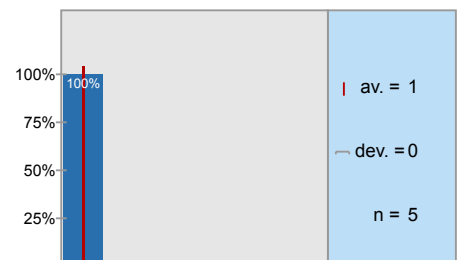
The homework/quizzes were returned in a timely manner.



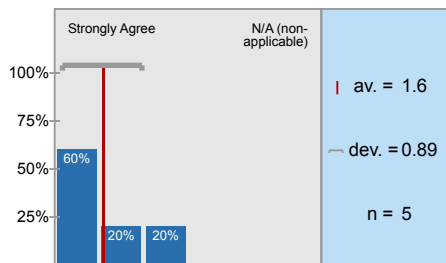
The textbook was useful in helping me learn the course material.



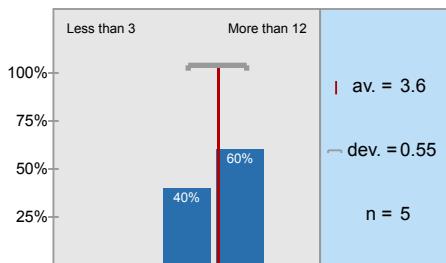
The online homework was useful in helping me learn the course material.



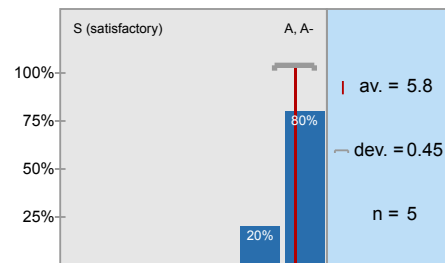
The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were



On average, how many hours each week did you devote to this course outside the classroom?



What grade do you expect from this course?



Profile

Subunit: MATH
 Name of the instructor: Bernard Lidicky
 Name of the course: MATH 566 (F2016) [Bernard Lidicky]
 (Name of the survey)

Values used in the profile line: Mean

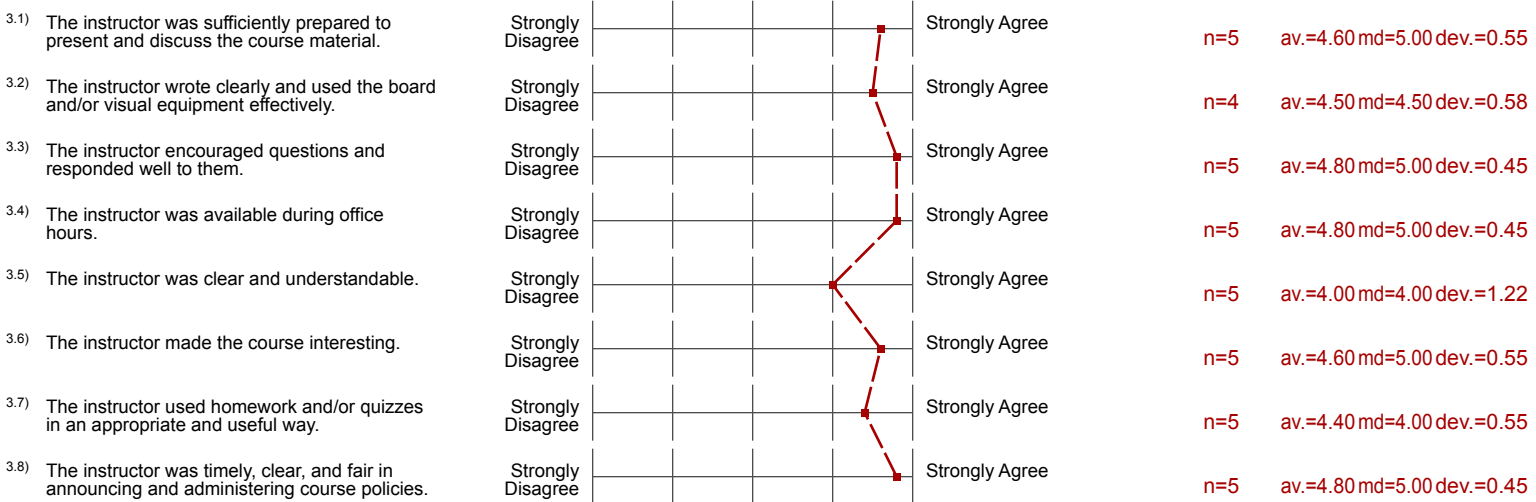
1. Overall Instructor (REQUIRED)



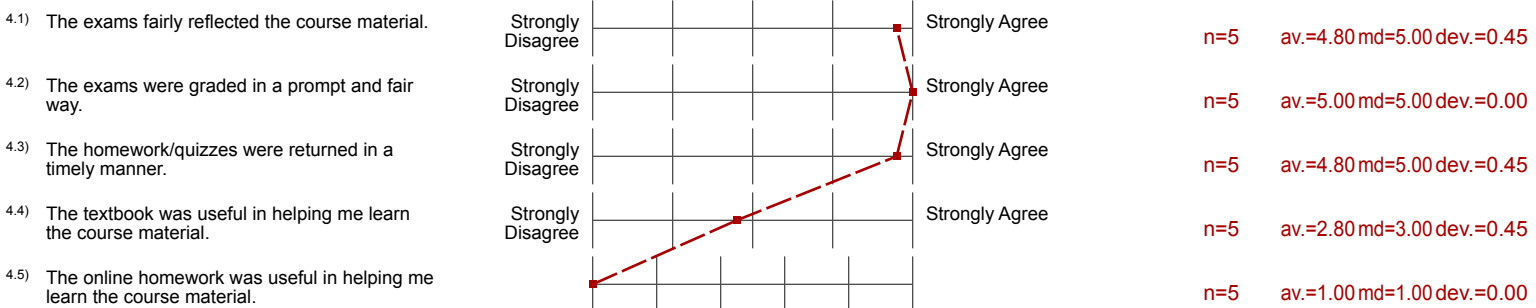
2. Overall Course (REQUIRED)



3. About Instructor



4. About Course



4.6) The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were informative.



n=5 av.=1.60 md=1.00 dev.=0.89

5. About You

5.1) On average, how many hours each week did you devote to this course outside the classroom?



n=5 av.=3.60 md=4.00 dev.=0.55

5.4) What grade do you expect from this course?



n=5 av.=5.80 md=6.00 dev.=0.45