

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky
Personal and Confidential

MATH Survey Evaluation Results for 2018 Spring

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 608 (S2018) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

Bernard Lidicky

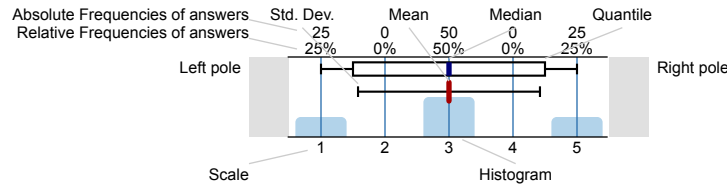
MATH 608 (S2018) [Bernard Lidicky] (S2018MATH_608_L994209273) Lecture Lecture3

No. of course participants = 15
 No. of responses = 12
 Response Rate: 80%



Legend

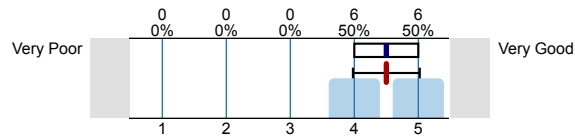
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Overall Instructor (REQUIRED)

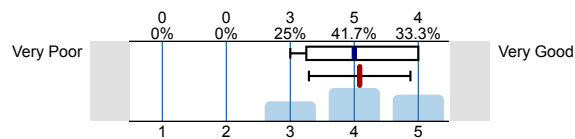
1.1) Overall rating of this instructor



n=12
 av.=4.5
 md=4.5
 dev.=0.52

2. Overall Course (REQUIRED)

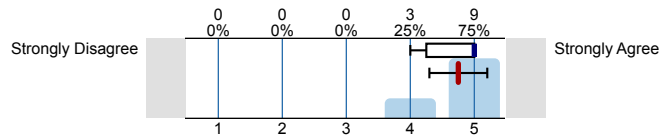
2.1) Overall rating of this course



n=12
 av.=4.08
 md=4
 dev.=0.79

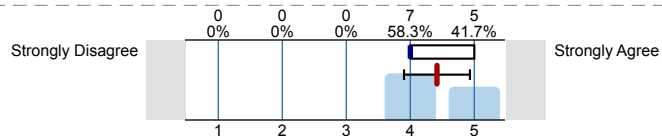
3. About Instructor

3.1) The instructor was sufficiently prepared to present and discuss the course material.



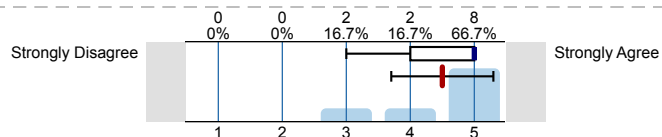
n=12
 av.=4.75
 md=5
 dev.=0.45

3.2) The instructor wrote clearly and used the board and/or visual equipment effectively.



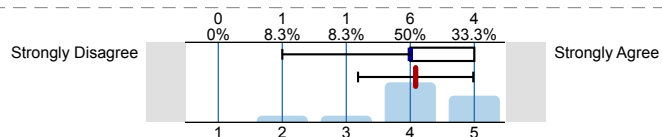
n=12
 av.=4.42
 md=4
 dev.=0.51

3.3) The instructor encouraged questions and responded well to them.



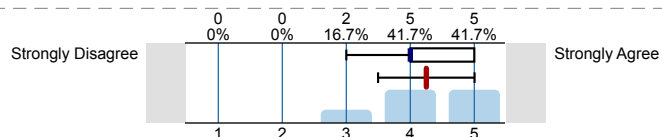
n=12
 av.=4.5
 md=5
 dev.=0.8

3.4) The instructor was available during office hours.



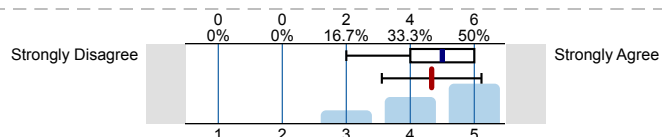
n=12
 av.=4.08
 md=4
 dev.=0.9

3.5) The instructor was clear and understandable.



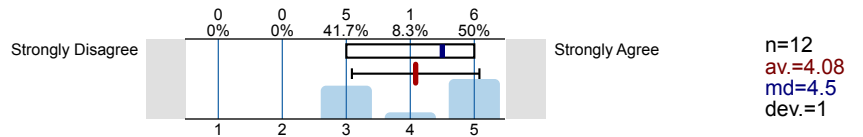
n=12
 av.=4.25
 md=4
 dev.=0.75

3.6) The instructor made the course interesting.

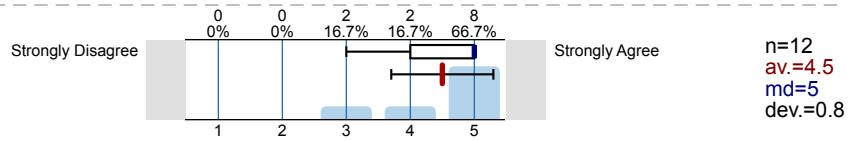


n=12
 av.=4.33
 md=4.5
 dev.=0.78

3.7) The instructor used homework and/or quizzes in an appropriate and useful way.

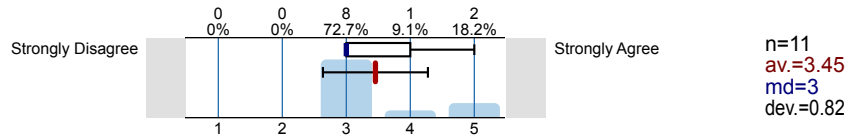


3.8) The instructor was timely, clear, and fair in announcing and administering course policies.

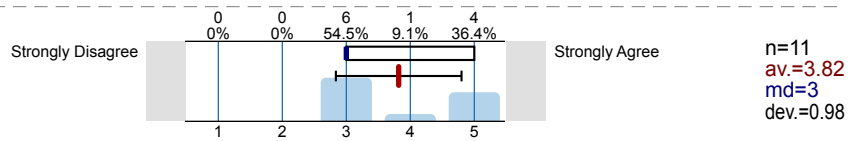


4. About Course

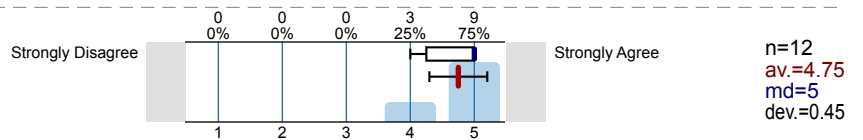
4.1) The exams fairly reflected the course material.



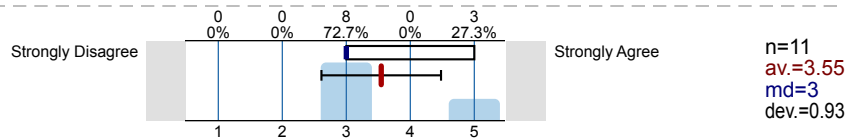
4.2) The exams were graded in a prompt and fair way.



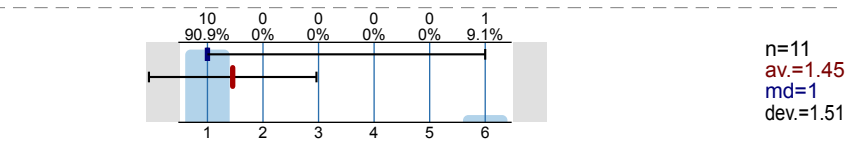
4.3) The homework/quizzes were returned in a timely manner.



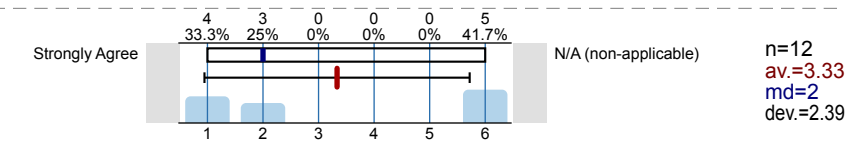
4.4) The textbook was useful in helping me learn the course material.



4.5) The online homework was useful in helping me learn the course material.

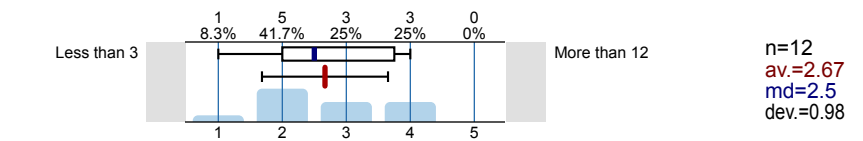


4.6) The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were informative.

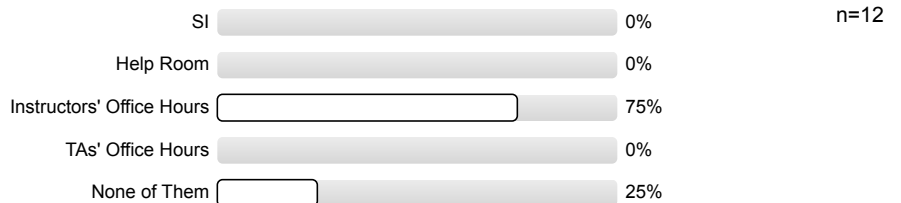


5. About You

5.1) On average, how many hours each week did you devote to this course outside the classroom?



5.2) What resources did you use throughout the semester? (Check as many as apply)

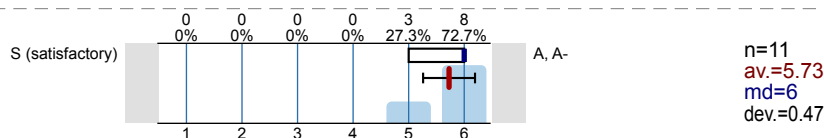


5.3) Which ones were beneficial to you? Which ones were not? Please explain below:

■ Bernard always gave good hints for homework!

- It not like I had many options other than the instructors office hours, this is a 600 level math course.
- Office hours were beneficial - though I only visited once or twice, Bernard answered all my questions (except how to do 4b on HW 3, but I wonder if anyone in the extremal graph theory community has even properly proved that one :^)).
- Office hours were beneficial. I liked going in and re-doing the homework problems, as it helped me figure out what I didn't understand and correct that. I do wish that the homeworks were more smaller homeworks instead of just three large assignments.
- office hours

5.4) What grade do you expect from this course?



6. Other

6.1) Additional Comments

- Bernard is a good teacher. He does a good job of getting students involved. Due to the nature of how we worked though problems in class, sometimes it was difficult to see where things were going and proofs seemed like disjoint facts.
- I felt that the amount of homework wasn't too bad, but I would have preferred maybe 5 homeworks with 3 or 4 questions each instead of 3 homeworks with 4 and then 7 and 7 questions.
- I really liked the group work during class, it really forced me to understand the proofs and therefore the techniques. Bernard did a really good job!
- I would have preferred a different style of instruction for this class. I think it would have been more productive to have lecture style. I think I would have learned more by seeing a problem and then working through details on my own and on the homework. I think that the worksheets made this class more frustrating and slow. I frequently felt like I didn't understand what was going on, and if something did click it was already time to move on to the next part. I also think we could have covered a few more topics if we did it without the worksheets.

That being said, I think it is more of a personal learning preference. Bernard is a great teacher, and was always open to explaining a concept again and he was clear with his statements. I also appreciated how organized Bernard is.

I think it also would have helped if we knew where to look up the things we did in class in textbooks. It would be nice to read about what we did in class and how the theorems we proved tied into other things.

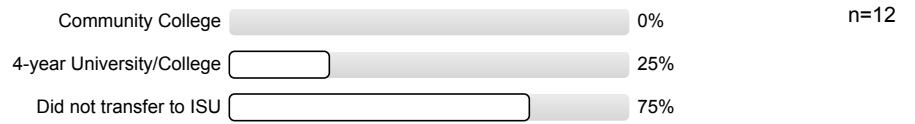
- The class format was interesting and usually engaging. Some days I had a lot of fun and learned a lot, others I found myself completely lost. I think after observing what was actually hard/easy for us, the worksheets could be revised to create a better course next time it is taught. One thing I wish I had was more exact definitions, sometimes I found myself unsure of what was being asked of me due to a lack of understanding of the technical words. Rather than having 3 long homework assignments, I feel it would have been more beneficial to have more frequent short homework assignments.
- The course was a lot of fun. You should teach another class.
- The disconnect between the formality expected during lecture and the formality expected on the homeworks was disparate. In class, things were 'hand waved' but on the homework this was not acceptable.
 I also found that things were assumed to be known, but I don't know when I was supposed to have learned them. Certain extremal definitions were not given formally and this impacted my learning in the course.
- The neutral responses in section 4 are because there is no "Non-applicable" option - there were no exams by the time of this evaluation, and the course had no textbook.
- This course pushed my comfort zone. Which is good and bad; I like my comfort zone. The material was more difficult than I thought it would be. I felt constantly behind in the class and on the homework.
- This was a fun course but I really think that some of the materials were too complicated to completely finish in the time span of the class.
- Well structured course and good pedagogy; the material is just very difficult and frustrating.

7. Demographic (REQUIRED) - These questions are only requested for research purposes. They will not be associated with you individually and will not be disclosed to the instructor. An answer is required for both questions.

7.1) Gender

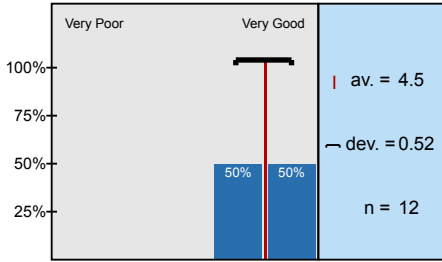


7.2) From what type of college/university did you transfer?

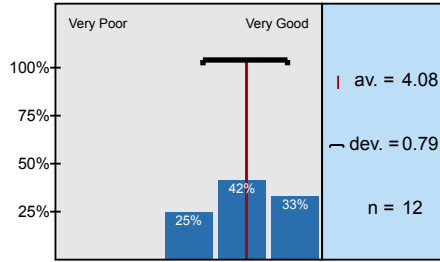


Histogram for scaled questions

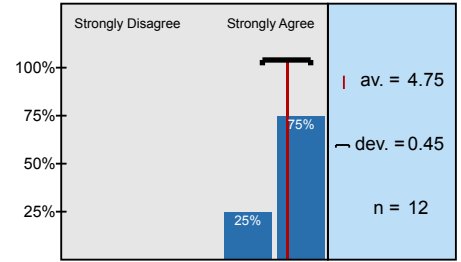
Overall rating of this instructor



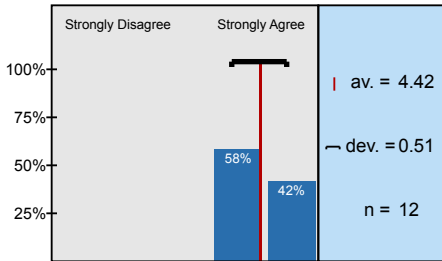
Overall rating of this course



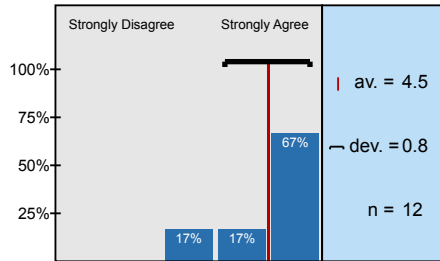
The instructor was sufficiently prepared to present and discuss the course material.



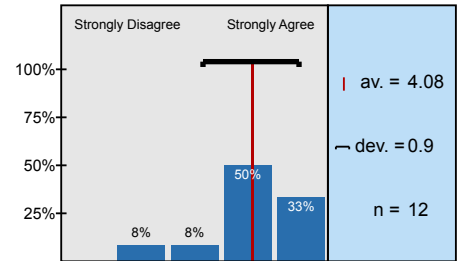
The instructor wrote clearly and used the board and/or visual equipment effectively.



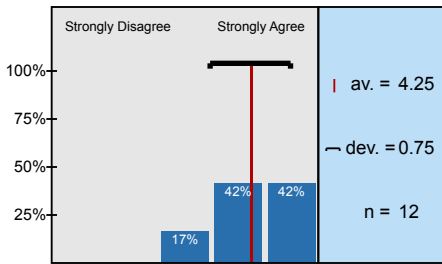
The instructor encouraged questions and responded well to them.



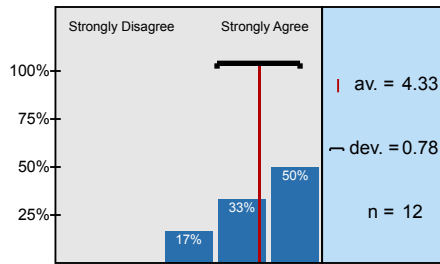
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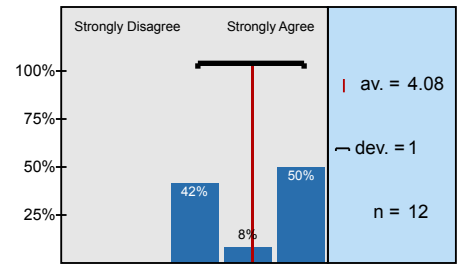
The instructor was clear and understandable.



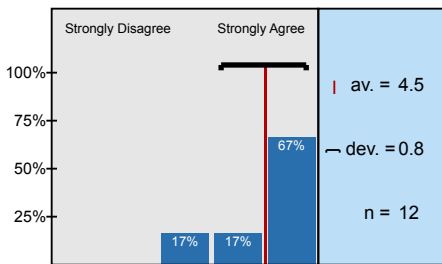
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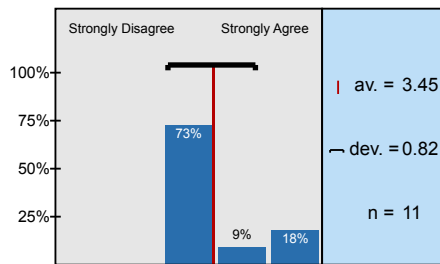
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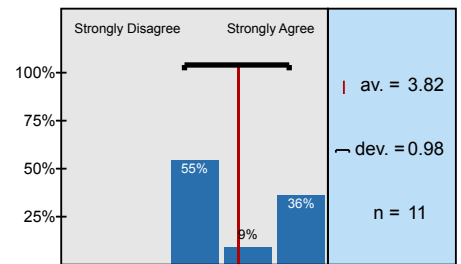
The instructor was timely, clear, and fair in announcing and administering course policies.



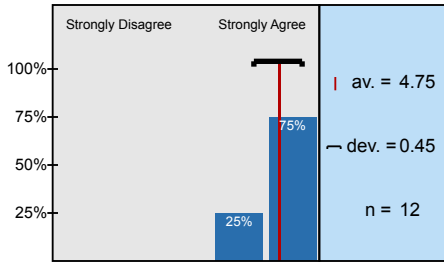
The exams fairly reflected the course material.



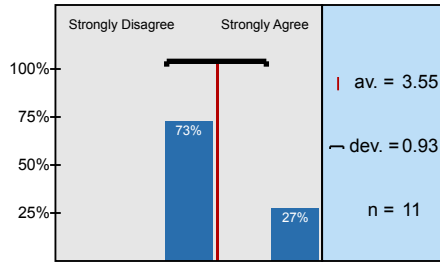
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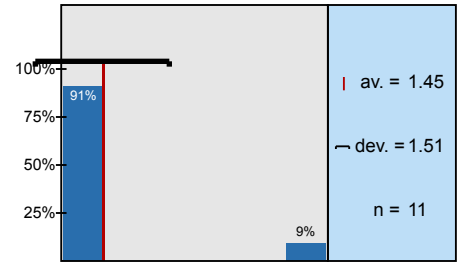
The homework/quizzes were returned in a timely manner.



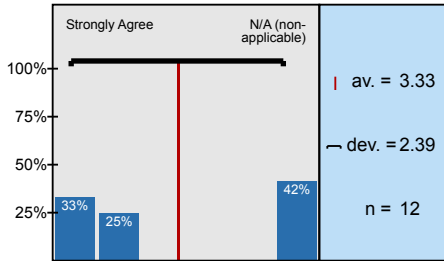
The textbook was useful in helping me learn the course material.



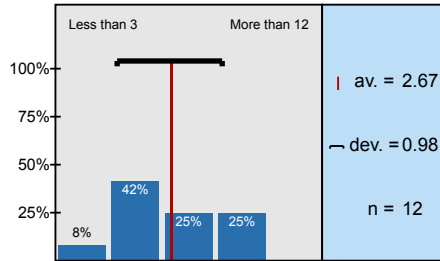
The online homework was useful in helping me learn the course material.



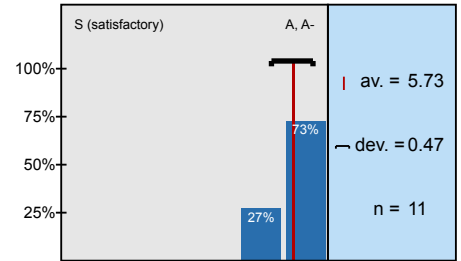
The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were



On average, how many hours each week did you devote to this course outside the classroom?



What grade do you expect from this course?



Profile

Subunit: MATH
 Name of the instructor: Bernard Lidicky
 Name of the course: MATH 608 (S2018) [Bernard Lidicky]
 (Name of the survey)

Values used in the profile line: Mean

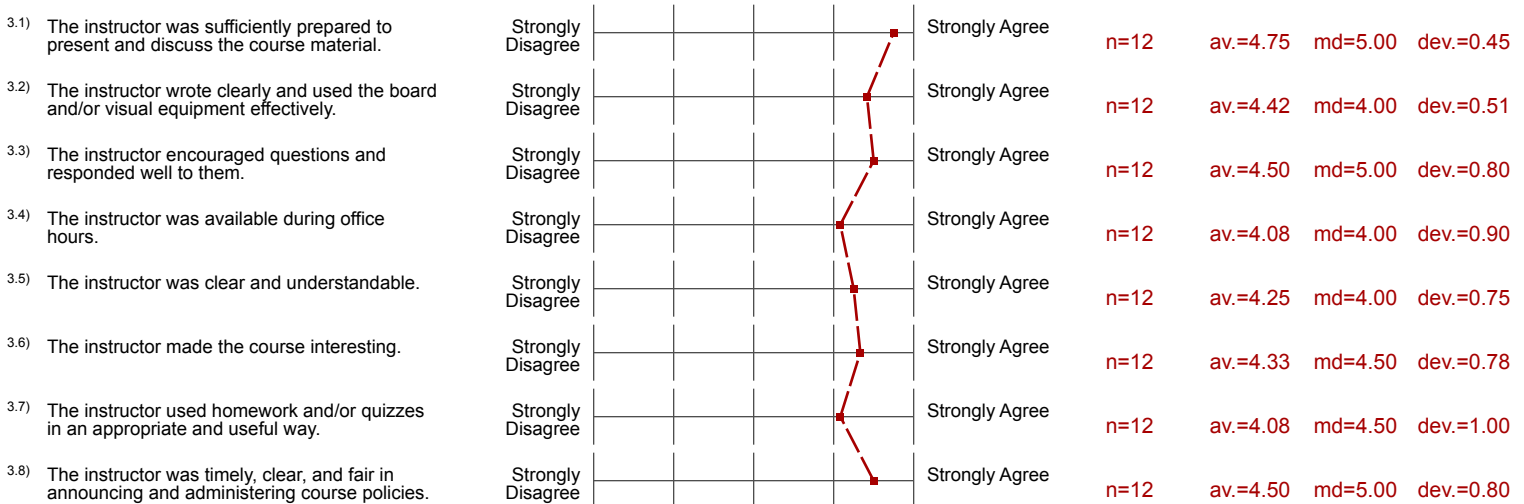
1. Overall Instructor (REQUIRED)



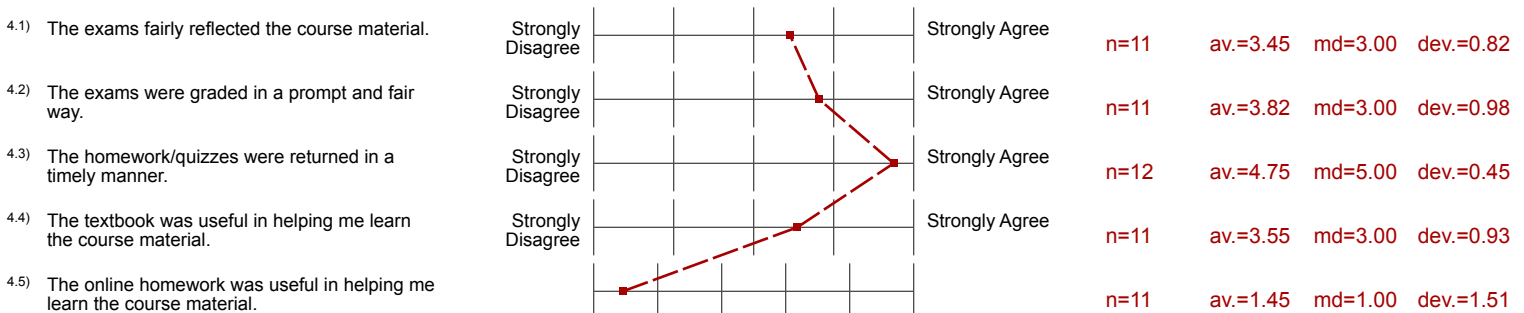
2. Overall Course (REQUIRED)



3. About Instructor



4. About Course



4.6) The supplementary materials (e.g., films, slides, videos, guest lectures, Web pages, etc.) were informative.	Strongly Agree		N/A (non-applicable)	n=12	av.=3.33	md=2.00	dev.=2.39
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5. About You

5.1) On average, how many hours each week did you devote to this course outside the classroom?	Less than 3		More than 12	n=12	av.=2.67	md=2.50	dev.=0.98
5.4) What grade do you expect from this course?	S (satisfactory)		A, A-	n=11	av.=5.73	md=6.00	dev.=0.47