

IOWA STATE UNIVERSITY  
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky  
Personal and Confidential

MATH Survey Evaluation Results for 2020 Spring

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 569X 1 (S2020) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email [course-evaluation@iastate.edu](mailto:course-evaluation@iastate.edu)

- ISU MATH Online Course Evaluation Administrator

## Bernard Lidicky

MATH 569X 1 (S2020) [Bernard Lidicky] (S2020MATH\_569X\_1L994209273) Lecture 2020-ISU

No. of course participants = 9

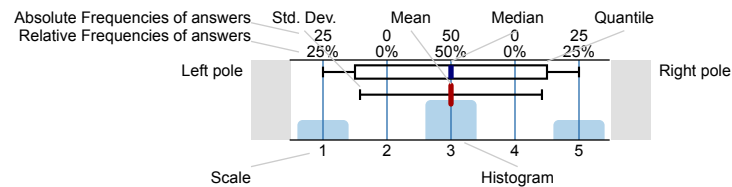
No. of responses = 6

Response Rate: 66.67%



## Legend

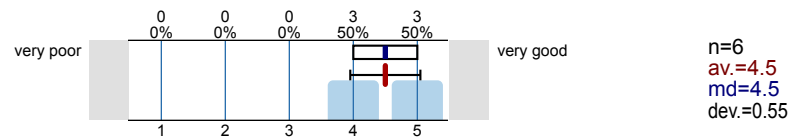
Question text



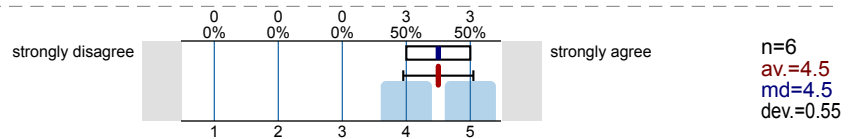
n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

## 1. Student Evaluation of Instruction

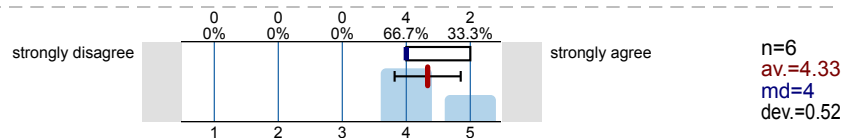
1.1) My overall rating of this course is:



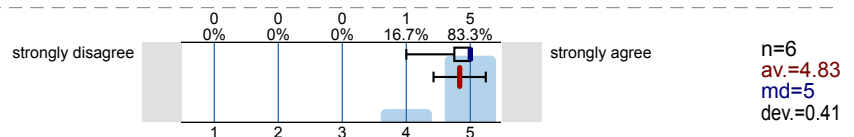
1.2) I was able to achieve the stated learning outcomes for this course. (Learning outcomes may be found in the syllabus or where indicated by the instructor.)



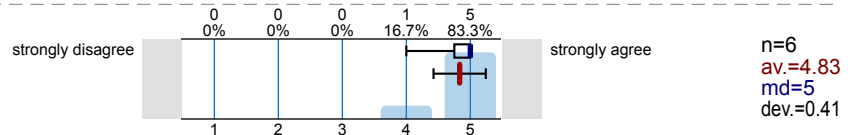
1.3) The instructor provided constructive feedback that was helpful to my learning.



1.4) The instructor was helpful when I had difficulties or questions regarding course content during the semester.



1.5) The instructor developed a learning environment that was inclusive.



1.6) What helped your learning the most in this course?

- I liked that most of the theorems were presented to us as a series of exercises. I felt that helped me to understand what was going on much better than if the proof had just been told to me.
- I really liked the setup of working through worksheets during class, and that we were given time during class to think of the answers to questions.
- The teaching style of giving problems and teaching the material through problem solving
- The worksheets left unfilled, and then the filled solutions.
- Working on homework problems

1.7) What changes could have been made to enhance your learning in this course?

- I got lost in the lecture a lot and I think you could be a bit more clear about what you're doing. For example, if you're doing induction, it would be helpful if you said "this is the base case" or something like that because it's not always clear to students.
- I think it would have been good to have more instruction or guidance about designing programs in Sage. Some of the computational

homework problems seemed much more intensive than what we had gone over in class.

- Maybe going through the proofs a bit more slowly could've helped me.
- More examples, particularly when the problems required knowledge of coding.

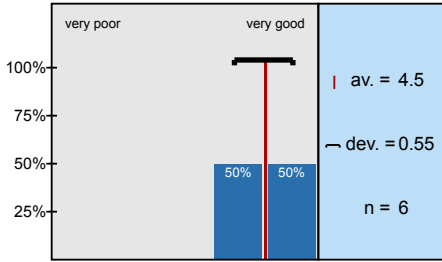
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1.8) For courses that transitioned to virtual delivery, what worked well in the virtual portion of the course and what improvements could be made?

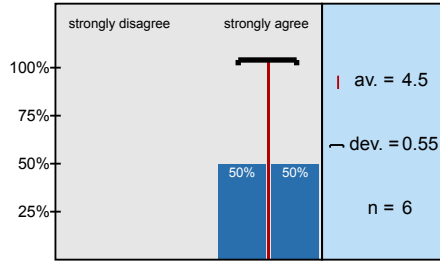
- I couldn't always see what was happening on the board. I also really didn't like Persuall. But overall I really appreciated the effort put into the virtual part of the class!
- I found it helpful that there was a variety of ways to engage with the material (videos, worksheets, perusal, etc). I think it would have been nice to have a weekly check in over zoom as a class.
- I thought the video lectures were well made and I liked that there was also the alternative of using the filled out worksheet.
- Perusal was a bit annoying, especially because there were no notifications when someone asked a question or a question was answered on it. Online office hours, and video delivery work out pretty well.

# Histogram for scaled questions

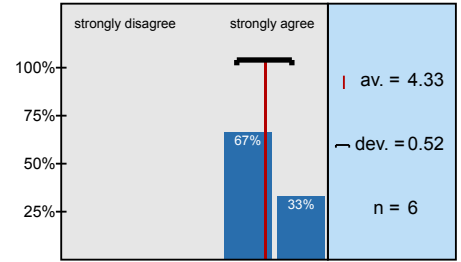
My overall rating of this course is:



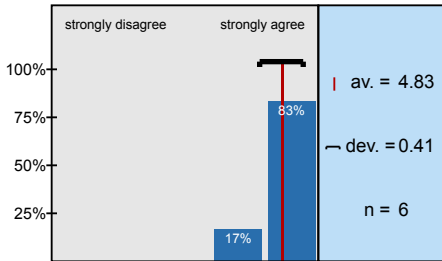
I was able to achieve the stated learning outcomes for this course. (Learning outcomes may be found in the



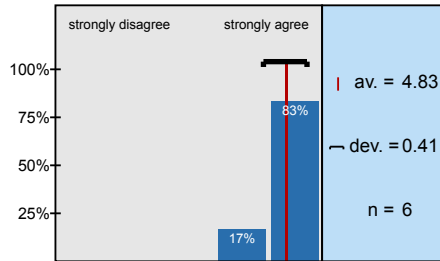
The instructor provided constructive feedback that was helpful to my learning.



The instructor was helpful when I had difficulties or questions regarding course content during the



The instructor developed a learning environment that was inclusive.



# Profile

Subunit: MATH  
 Name of the instructor: Bernard Lidicky  
 Name of the course: MATH 569X 1 (S2020) [Bernard Lidicky]  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Student Evaluation of Instruction

