

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky
Personal and Confidential

MATH Survey Evaluation Results for 2021 Fall

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 567 1 (F2021) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

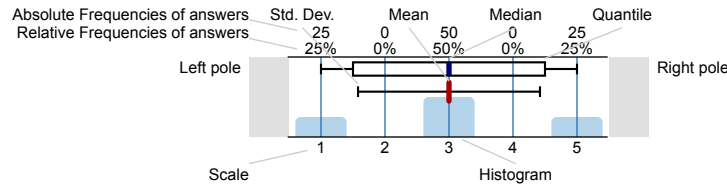
Bernard Lidicky

MATH 567 1 (F2021) [Bernard Lidicky] (F2021MATH_567_1L994209273) Lecture AY22-ISU
 No. of course participants = 13
 No. of responses = 7
 Response Rate: 53.85%



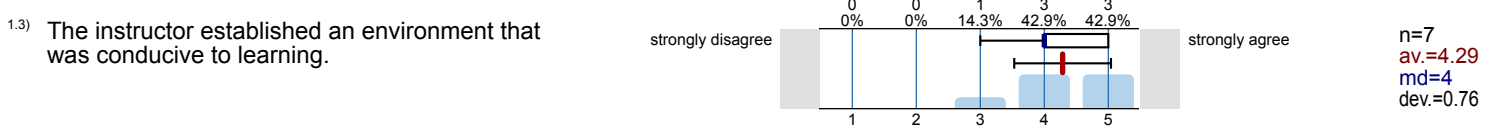
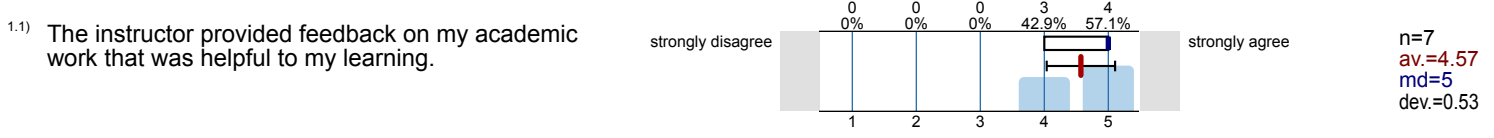
Legend

Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Course Formative Feedback for Instructors

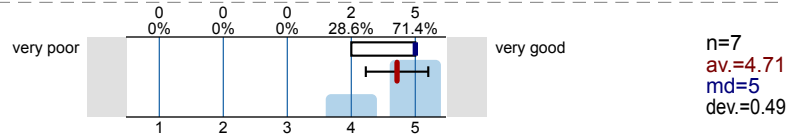


- 1.4) What helped your learning the most in this course?
- Bernard was very patient, flexible, and responsive. I also really liked the format he used with the packets that we filled in during class accompanied by completed packets that Bernard posted on Canvas. This gave me space to listen and process the material during class instead of just frantically trying to write everything down.
 - He did proofs by pictures, which is great because it builds the intuition. He would include parts of the proof during class and later upload the typed up solutions, which was extremely helpful from pedagogy standpoint. Also the colors, so many colors, really brought graph theory to life; it generally helped me because I'm a visual learner (and I'm sure others are if they're into graphs). He also added cool bits like making mobius strips in a lecture on planar graphs, and had guest speakers come in to talk about certain topics. Also, he broke down the proofs for big theorems into smaller proofs we worked on and clearly gave each step for the ones we were The best of all were providing worksheets before class started so that we can make sure to follow along (helpful when our minds deviate...) and served as roughly a version of "subtitles", which helps with processing the information.
 - I thought getting help from Esther or talking to my classmates when I was confused was the most beneficial thing I did when I was confused. I almost always left those conversations feeling more confident than I did at the beginning.
 - asking questions during class when we were moving too fast

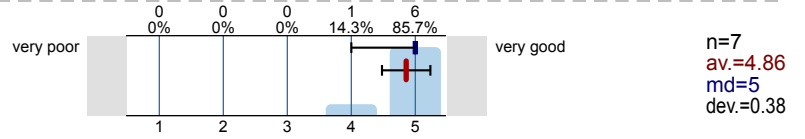
- 1.5) What changes could have been made to enhance your learning in this course?
- I liked how the instructor asked us if we could find the answer, or if we could see what we needed to do next in the proof. However, at the beginning of the semester, I feel like a small handful of students would answer before I really even had a chance to think about it. For the second half, I felt like the professor made more room for "thinking time" for all of us, so I really appreciated that. I think maybe even occasionally giving us time to discuss our thoughts with our neighbors would also be helpful.
 - It would have been helpful to get more feedback on things we needed to work on (ie- getting hw back and why we got points off) before tests.
 - Perhaps when the class is clueless on how to approach a proof, he can remind us of the pieces we know or what would be helpful to use. He gives hints on the difficult ones, which is helpful, but when learning for first time, I gathered a lot of us just need to build some intuition with the new concepts (at least that was the case with me).

- more step-by-step guidance when asking questions in office hours
- nothing

1.6) My overall rating of this course is:

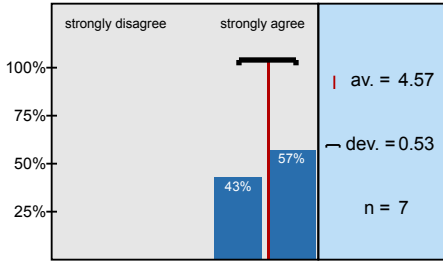


1.7) My overall rating of the instructor is:

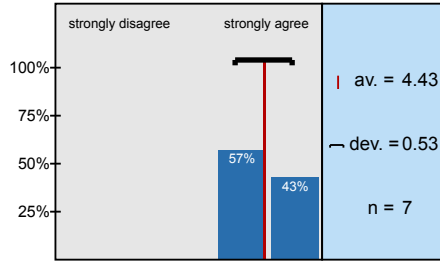


Histogram for scaled questions

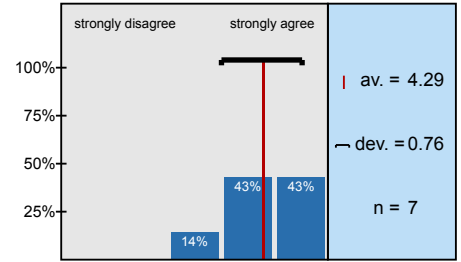
The instructor provided feedback on my academic work that was helpful to my learning.



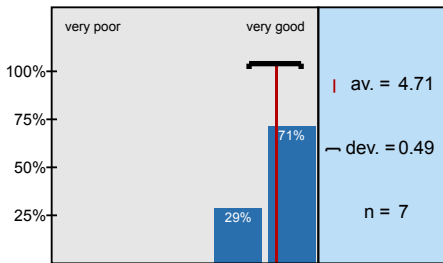
The instructor assisted me when I had questions regarding course content during the semester.



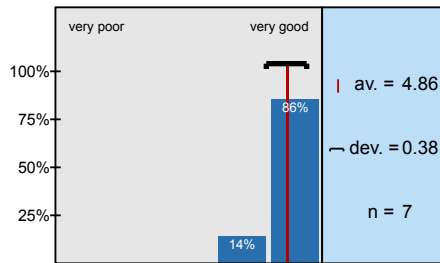
The instructor established an environment that was conducive to learning.



My overall rating of this course is:



My overall rating of the instructor is:



Profile

Subunit: MATH
 Name of the instructor: Bernard Lidicky
 Name of the course: MATH 567 1 (F2021) [Bernard Lidicky]
 (Name of the survey)

Values used in the profile line: Mean

1. Course Formative Feedback for Instructors

