

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky
Personal and Confidential

MATH Survey Evaluation Results for 2021 Fall

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 165 13 (F2021) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

Bernard Lidicky

MATH 165 13 (F2021) [Bernard Lidicky] (F2021MATH_165_13L994209273) Lecture AY22-ISU

No. of course participants = 27

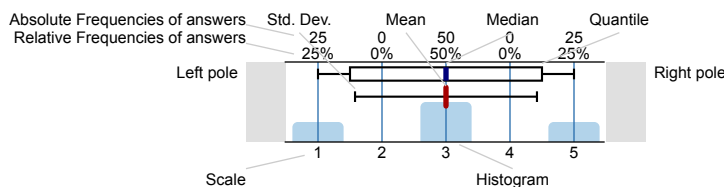
No. of responses = 19

Response Rate: 70.37%



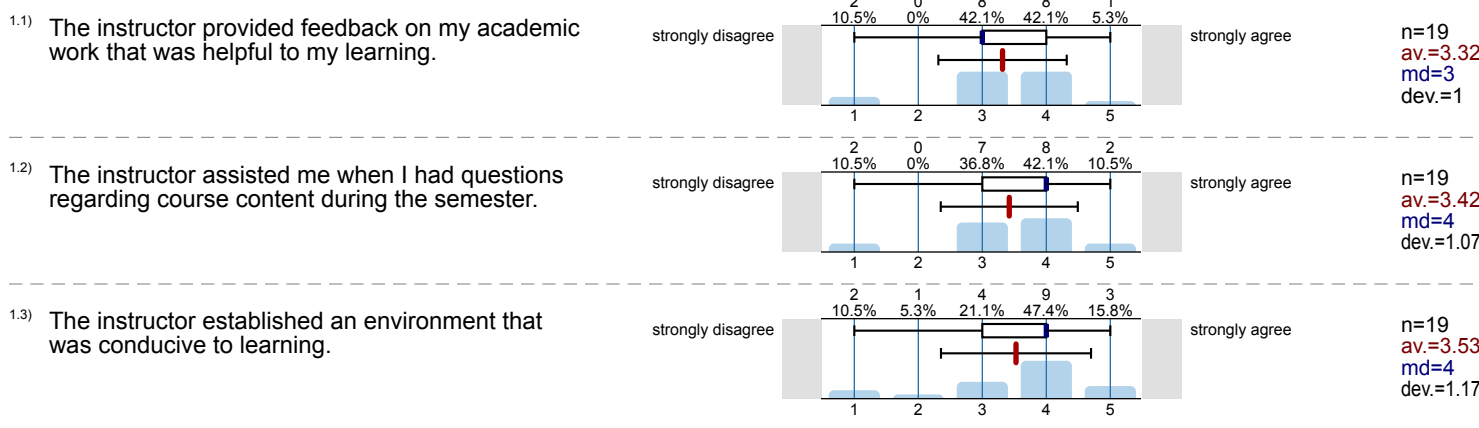
Legend

Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Course Formative Feedback for Instructors



1.4) What helped your learning the most in this course?

- Butler vids
- For me personally, Butler's videos on Canvas helped me out a lot. It was very convenient being able to pause and look at the questions or go back on the video. I thought my professors did a decent job but the main problem was not being able to keep up with the pace of his teaching. Of course, I don't hate the pace but I found the online videos as the better choice. Also, I could access those videos whenever and keep going back to rewatch things.
- Going over examples in class
- I did not attend the lectures assigned to me and instead watched Butler's videos that were posted on canvas, those videos helped me a lot. My TA Laura Zinnel and recitation also helped me a ton, she was willing to answer any questions we had and it was super helpful to have a more interactive environment and a smaller class to learn in.
- I really liked the review the week of exams. It allowed us to use all of our knowledge from the unit and also ask questions when looking at questions that are similar to what will be on the exam.
- I stopped going to this lecture and went to an instructor that is easier to understand
- Not going to class and studying on my own
- Not going to my in person lectures and watching Steve Butler's videos online instead.
- Recitations
- Review sessions.
- Self-study.
- Steve Butler
- The Buttler video for each topic helps a ton when trying to learn a new concept. Also, posting each professor's notes onto canvas helped

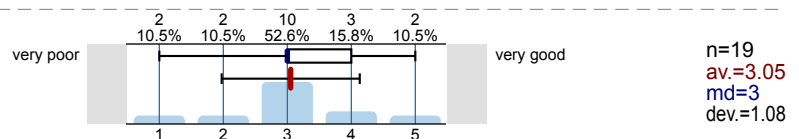
catch me up on what is going on in class currently.

- The butler videos was the most helpful for me. Having consice conceptual overview was immensely helpful when I didn't have a lot of time to study.
- The recorded videos helped so much so I could take things at my own pace.
- What helped me learn the most was Mr. Butler's videos and homework.
- the online lectures were very helpful. it was hard to understand you at times but that is ok. and the online lectures helped a lot for when I got sick.
- the powerpoints

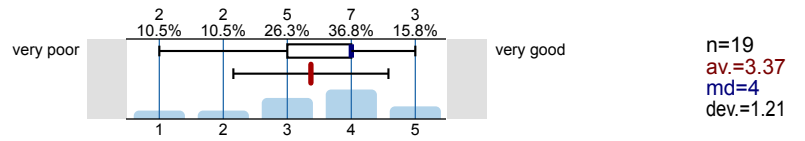
1.5) What changes could have been made to enhance your learning in this course?

- Bigger rooms and maybe more TAs. This may be a lot to ask but during some help hours, usually end of the week, TAs are unable to help you one-on-one. A bigger room for help hours is definitely needed. Sometimes me and my friends would have to sit on the floor or outside the room. The room capacity is for 20-25 but sometimes there were 50+.
- Can't hear professor sometimes
- Different teacher
- Dr.Lidicky was not helpful at all. All of calc 1 bombed the first exam and he said "people do the best on the first exam, so there's nowhere to go from here but down" and I never went back to his lectures again.
- Going to more office hours/SI. Maybe getting a tutor.
- I can't think of anything.
- I know that it isn't his or anyone's fault, but my professor had a pretty thick accent that at some points made it difficult to understand what was being taught
- I really needed the rest of the topics to be covered in the butler video style. The topics after I understood them didn't feel complicated, but getting there felt very long winded.
- I think that if my instructor would speak louder and enunciate more, it'd be easier to understand. I don't know how much that's possible or not, also maybe limiting some of the text on the slides. On some of the slides, there's just an overwhelming amount of text for people who have never seen caclulus before.
- I wish there were more options for help hours.
- More review sessions in class.
- None
- Show the work for the practice quizzes not just the answer.
- Spend a little more focus on the practice quizzes each week.
- The classes don't help as much as I would have liked. They were confusing and the practice problem going on during class wasn't helpful.
- a little hard to understand sometimes
- an instructor who speaks better english
- my thoughts through out the course were constantly. if the course needs a curve to make 1/2 your students pass, maybe the exams are to hard

1.6) My overall rating of this course is:

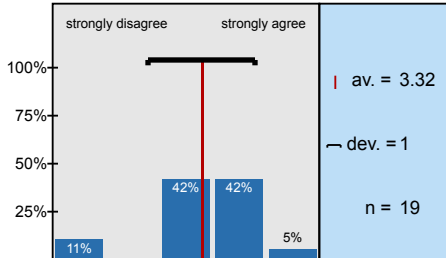


1.7) My overall rating of the instructor is:

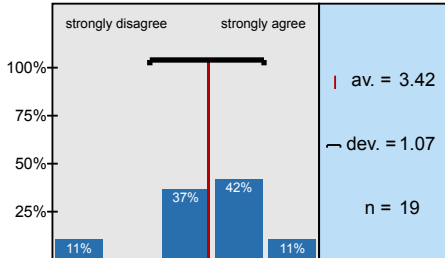


Histogram for scaled questions

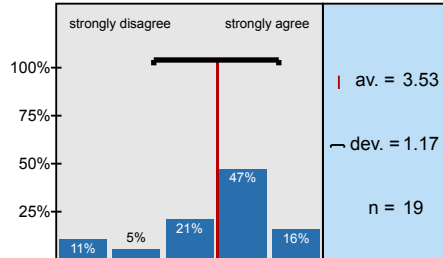
The instructor provided feedback on my academic work that was helpful to my learning.



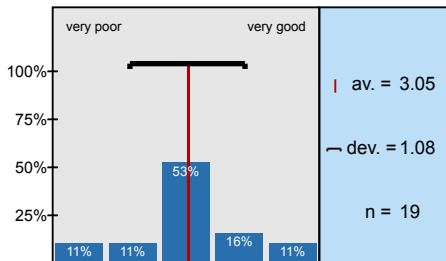
The instructor assisted me when I had questions regarding course content during the semester.



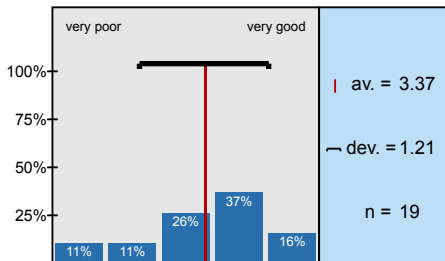
The instructor established an environment that was conducive to learning.



My overall rating of this course is:



My overall rating of the instructor is:








Profile

Subunit: MATH
 Name of the instructor: Bernard Lidicky
 Name of the course: MATH 165 13 (F2021) [Bernard Lidicky]
 (Name of the survey)

Values used in the profile line: Mean

1. Course Formative Feedback for Instructors

1.1) The instructor provided feedback on my academic work that was helpful to my learning.	strongly disagree		strongly agree	n=19	av.=3.32	md=3.00	dev.=1.00
1.2) The instructor assisted me when I had questions regarding course content during the semester.	strongly disagree		strongly agree	n=19	av.=3.42	md=4.00	dev.=1.07
1.3) The instructor established an environment that was conducive to learning.	strongly disagree		strongly agree	n=19	av.=3.53	md=4.00	dev.=1.17
1.6) My overall rating of this course is:	very poor		very good	n=19	av.=3.05	md=3.00	dev.=1.08
1.7) My overall rating of the instructor is:	very poor		very good	n=19	av.=3.37	md=4.00	dev.=1.21