

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

To: Bernard Lidicky
Personal and Confidential

MATH Survey Evaluation Results for 2021 Fall

Bernard Lidicky,

In the attachment you will find the evaluation results of the survey MATH 165 9 (F2021) [Bernard Lidicky].

If you have questions or comments contact your Class Climate MATH Administrator or email course-evaluation@iastate.edu

- ISU MATH Online Course Evaluation Administrator

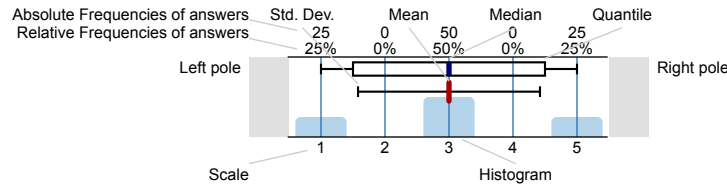
Bernard Lidicky

MATH 165 9 (F2021) [Bernard Lidicky] (F2021MATH_165_9L994209273) Lecture AY22-ISU
 No. of course participants = 23
 No. of responses = 21
 Response Rate: 91.3%



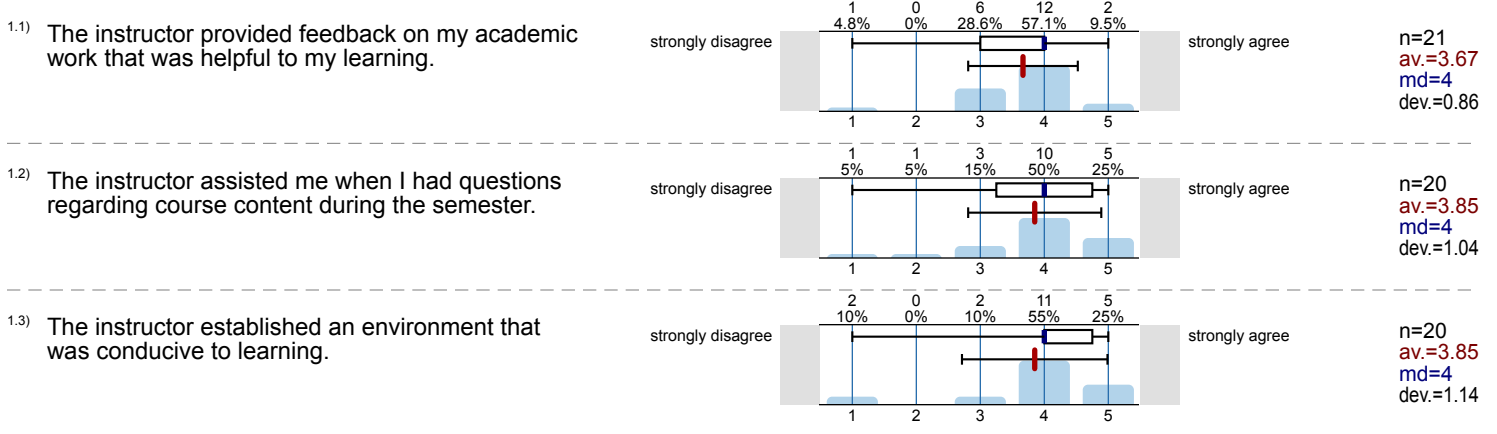
Legend

Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Course Formative Feedback for Instructors

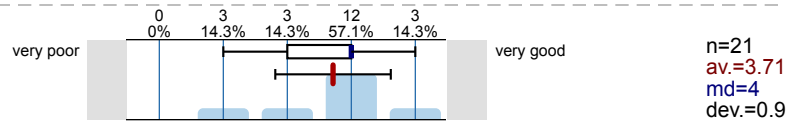


- 1.4) What helped your learning the most in this course?
- Going over the problems myself
 - Going to lectures and doing the problems on the board
 - Help hours and the videos on canvas helped me most during this course
 - I appreciated having multipul times through the week when I could go in and ask questions about issues ive had with the content
 - Most of the times, I had to go to the help hours to get my job done. Some topics like the fundamental theorem of calculus wasn't taught by Bernard Lidicky that well. He was amazing in terms of giving us problems before the exam. In addition to that, he was pretty good in explaining the majority of the concepts.
 - Rereading notes
 - Steve Butler videos
 - Steven butlers videos on canvas as you can go through the videos at your own speed
 - The professor would walk around asking if we needed help and would check our work to see how we were doing
 - The recitation
 - The recitation sessions
 - When Bernard took time for us to do example problems and he would around the room answering our questions.
 - When we do practice problems and the review problems
 - Working practice problems
 - going to class and butler videos

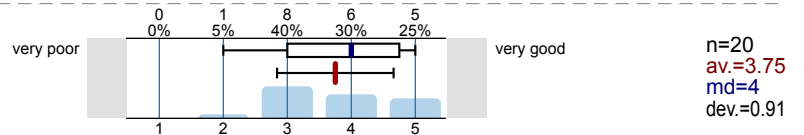
1.5) What changes could have been made to enhance your learning in this course?

- I do not believe it would be anything by the school, but myself. I should take more time to study the practice quizzes and utilize the SI sessions.
- I have gone to all of the lectures and watched the module videos on canvas
- I think Dr. Lidicky should concentrate more on explaining certain topics like the Fundamental Theorem of Calculus, optimisation, and even related rates can be taught better. The communication sometimes is a problem as well because it's a bit difficult to understand Dr. Lidicky's accent. For me I got used to it but after attending some of his classes but I know so many people weren't able to understand him even at the end of the semester.
- I think having more practice videos in the integral portion of the course would have been helpful for me to grasp more of the concepts
- I wish that I went to help hours earlier in the semester as I only started going after exam 2
- I would like to see the exams be a little easier, Since they are curved anyways, I think it would be nice if the questions were a little easier to understand.
- ldk
- It was difficult at times to understand my professor. He needs to speak louder and with more confidence.
- More clarification on homework problems
- Move through topics a bit faster
- Nothing (2 Counts)
- Study more
- Taking better notes and paying attention at all times
- quicker moving classes to get through more problems and practice

1.6) My overall rating of this course is:

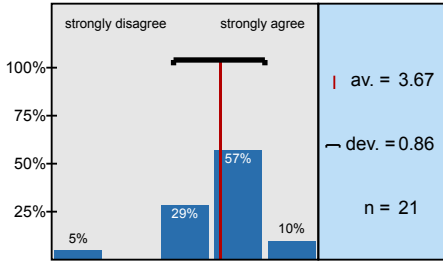


1.7) My overall rating of the instructor is:

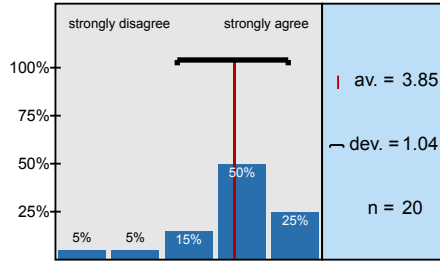


Histogram for scaled questions

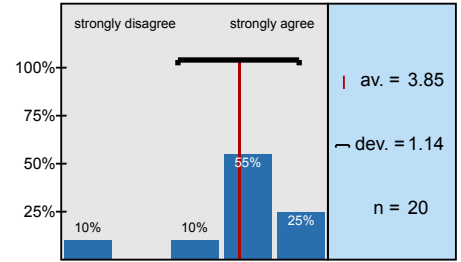
The instructor provided feedback on my academic work that was helpful to my learning.



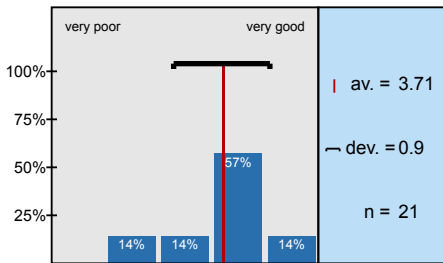
The instructor assisted me when I had questions regarding course content during the semester.



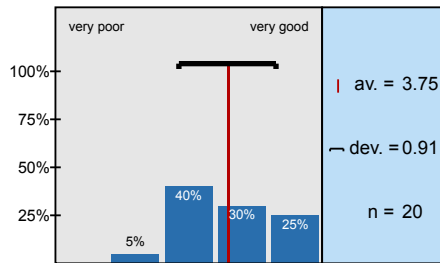
The instructor established an environment that was conducive to learning.



My overall rating of this course is:



My overall rating of the instructor is:








Profile

Subunit: MATH
 Name of the instructor: Bernard Lidicky
 Name of the course: MATH 165 9 (F2021) [Bernard Lidicky]
 (Name of the survey)

Values used in the profile line: Mean

1. Course Formative Feedback for Instructors

1.1) The instructor provided feedback on my academic work that was helpful to my learning.	strongly disagree		strongly agree	n=21	av.=3.67	md=4.00	dev.=0.86
1.2) The instructor assisted me when I had questions regarding course content during the semester.	strongly disagree		strongly agree	n=20	av.=3.85	md=4.00	dev.=1.04
1.3) The instructor established an environment that was conducive to learning.	strongly disagree		strongly agree	n=20	av.=3.85	md=4.00	dev.=1.14
1.6) My overall rating of this course is:	very poor		very good	n=21	av.=3.71	md=4.00	dev.=0.90
1.7) My overall rating of the instructor is:	very poor		very good	n=20	av.=3.75	md=4.00	dev.=0.91